



# Factsheet – Definition of students of certain transnational education programs

The Australian Government is committed to ensuring the quality, integrity and sustainability of Australia’s international education sector. Arrangements to improve the integrity and sustainability of the international education sector are set out in the *Education Services for Overseas Students Amendment (Quality and Integrity) Bill 2024*.

This Bill has not passed Parliament in time for arrangements to be implemented by 1 January 2025. The proposed legislative amendments are not in operation.

## Consideration of TNE for VET providers

The Australian Government supports providers to take Australian education and qualifications to the world. High quality transnational education builds important linkages and institutional partnerships, contributes to Australia’s research goals and efforts to support foreign policy priorities and complements Australia’s onshore education offerings.

To recognise transnational education that is high quality and that reinforces the quality, integrity and character of Australia’s education system in the international context, students part of a transnational vocational education and training (VET) arrangement will not count towards a provider’s total of new overseas student commencements if:

1. The overseas study forms part of the delivery of Nationally Recognised Training (NRT) – vocational education and training leading to an Australian Qualifications Framework (AQF) qualification, regulated and registered with the Australian Skills Quality Authority (ASQA), and
2. No more than 60% of the course leading to the AQF qualification is to be completed in Australia (with limited scope for public providers’ transnational programs to exceed this threshold with approval by the Department of Employment and Workplace Relations on a case-by-case basis), and
3. The program was in place and the course was being delivered prior to 1 July 2024, and

4. The offshore study component is delivered through face-to-face learning, not online delivery.

If an arrangement only provides for credit recognition of an overseas qualification, or the program does not qualify as a VET course under the AQF, this falls outside the scope of the TNE programs as described above.

For providers delivering VET qualifications offshore that articulate to a higher education qualification onshore, the criteria applying for students enrolled in higher education courses will apply.

Providers will need to ensure the program is listed as an approved course of study as part of their CRICOS registration and ensure they have notified ASQA of the offshore delivery arrangements.

ASQA would expect to be informed of such arrangements through registration or a material change notification.

*VET providers will be contacted for updates to the information on TNE on PRISMS. The initial data collected in November 2024 will be updated in PRISMS from 18 December 2024.*

*Information on criteria for higher education sector transnational education is available on:*

[www.education.gov.au](http://www.education.gov.au)