



# RETURNER PROGRAM Starter pack

A step by step guide to planning, implementing and sustaining your returner program

Career Revive

# **Contents**

The odder of and over view	
Who are returners?	5
Supported returner programs	6
Returner requirements	7
The business case for a supported returner program	8
A guide to creating a supported returner program	10
Toolkit	12
Returner readiness assessment	15
Strategic drivers	19
Your guiding coalition	28
Developing a supported returner program	32
Communication and internal positioning	37
Attracting returners	41
Interview and assessment	47
The returner journey	49
Supportive ecosystems	54
Evaluate and adjust	55
References	57

### Introduction and overview

Australia's labour productivity growth has been on a steady decline over the past decade. Part of this decline has been attributed to the shortage of skilled labour, with 45% of employers having difficulty filling critical positions in their businesses.<sup>1</sup>

### THE UNTAPPED WORKFORCE

A large number of qualified women are economically inactive due to caring responsibilities. These women have a high level of skills, education, and experience, and have gained new skills while on career break.

Businesses that can develop programs, policies and, practices to attract and retain this workforce may benefit from a substantial competitive advantage.

Not only can businesses take advantage of a

of talent often overlooked by standard recruitment methods, but they can also save money and time on employee development.

### **TOOLKIT PURPOSE**

This toolkit provides information and tools to support businesses to develop their own Returner Programs.

Insights and observations have been drawn from the Career Revive Initiative. Career Revive is an Australian Government pilot aimed at supporting Australian businesses to attract and retain skilled women following a career break.

### RETHINKING DIVERSITY

The case for establishing a diverse workforce is growing year on year. To see the real benefit of a diverse workforce, business leaders must recognise that diversity is more than a legal obligation or moral imperative.

To unleash the benefits of a diverse workforce, we must shift that narrative that surrounds it. More than increasing group affiliation, diversity should be understood as the varied perspectives and approaches to work that members of different identity groups bring.<sup>2</sup>

Women, Indigenous Australians, immigrants, mature workers and others, bring important and competitively relevant knowledge and perspectives about how to design processes, reach goals, frame tasks, create effective teams, communicate ideas and grow your organisation.

When companies think about diversity as providing fresh and meaningful approaches to work, they will then reap the fullest rewards.

stralian Government, Department of Employment, Skills, Small and Family Business, Survey of Employers Recruitment Experiences
L8 Data Report, https://lmip.gov.au/default.aspx?LMIP/GainInsights/EmployersRecruitmentInsights, accessed November 2019.
Datas, David, Ely, Robin, Making Difference Matter, A new paradigm for managing diversity, Harvard Business School Publishing Corporation,
ston, Massachusetts, 2019.



We have learned not to be too prescriptive but rather try to find talented people and find ways to utilise them if we can. We want to make sure there is a fit with our values and then find ways to up-skill them.

Returner Program Director

### Who are returners?

Returners are individuals who are re-entering the workforce after an extended career break. Below are some stories from real returners in our community, demonstrating the diversity of skills and experiences of the group.



After a successful career as a lawyer, I took a break to focus on my family. My workplace put a lot of emphasis on billable hours, and it was becoming too stressful with a newborn. I felt like I was always disappointing someone. Now my kids are older and I am looking to re-start my career. I miss the friendships and mental challenge. Balance and flexibility is really important to me so that I don't fall back into bad habits, but there still seems to be such currency on full time work.



I returned to work 12 months after the birth of my first child. By day three, I realised I wasn't ready to go back. Two years later and my husband and I have discussed the need for a double income. While I was out of work, I tried to make sure my skills stayed relevant. I did a course in graphic design and editing and have done some ad-hoc freelancing work for smaller companies looking for events support. It doesn't seem to matter. It's like recruiters see a two year career gap and immediately write you off.



I have spent my working life as a Project Manager. After I had my second child, my husband and I agreed I would stay home because it was cheaper than childcare. Now we are getting divorced I need to find work. It's stressful and disheartening. Jobs seem to require so much experience these days. I seem to be unqualified even for roles that were more junior than those I was working in before maternity leave. Short of going back to school, I don't know what to do...



I have over 14 years of experience in finance. When my son was in an accident, I dropped everything to take care of him. We had to move towns so he would have access to appropriate schools and therapies. It was hard, but it allowed me to become involved in fundraising, parent committees, and advocacy programs. My son will always depend on my husband and me, but he is well supported now, and I need to do something for me. I have always been a high performer, but looking around at the jobs today, it feels like I'm starting from scratch.



Two years ago, I chose to take a career break to become the sole caregiver of my mother. She moved in with my family and assumed responsibility for her finances, her health, and care. I would like to re-join the workforce, but not to return to nursing. Doing it at work and home feels like too much. I am a hard worker, I just wish there was a way I could use my skills in another way?

# The supported returner program

Supported returner programs, also known as returnship programs or supported hiring programs, provide support for individuals wishing to re-enter the workforce after an extended career break.

### ABOUT THE PROGRAM<sup>3</sup>

- Supported returner programs are paid and structured programs that help women to re-integrate into the workforce following an extended career break (typically two years or more)
- Employers offer a fixed-term contract with the likelihood of an ongoing role at the end of the program
- Returners are paid competitively and provided with transitional supports such as coaching, training and mentoring to aid their return to work
- Supported returner programs can target all occupational skill levels.

#### PROGRAM OBJECTIVES

Program objectives and approaches vary according to business and sector. Below are some ways businesses have used Returner programs to deliver competitive advantage.<sup>4</sup>



### **TACKLING SKILLS SHORTAGES**

Returner programs can create access to a new pool of people, who either have the right skills or could easily be trained to develop them.



#### SUPPORT FOR FEMALE TALENT PIPELINE

Hiring experienced Returners at professional and mid to senior management level to boost the presence of more senior women within the organisation.



### **IMPROVE BROAD ATTRACTION AND RETENTION**

Placements involve typical work experience to find a suitable and permanent role at the end of the program.

This approach shows the business is accepting of non-linear pathways and helps access new, high-calibre talent pools.



In most cases, supported returner programs adapt and change over time based on experience and business needs. An open mind and incremental approach are essential to successfully implementing a supported returner program.

#### FOOTNOTES:

- <sup>3</sup> Government Equalities Office, Returner Programmes, Best Practice Guidance for Employers, https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/839380/Returner\_Programmes -Best\_Practice\_Guidance\_for\_Employers.pdf, accessed March 2019.
- Reiger, Paul, Bird, Gemma, Farrer, Michael, Employer Research on Returner Programs, Research Report, https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/694479/Employer\_research\_on\_returner\_programmes.pdf, accessed November 2019.

# **Returner requirements**

While motivation and circumstances differ by individual, there are some common considerations across this broader group. Employers are encouraged to consider these requirements before designing their program.

### **TECHNICAL SUPPORTS**

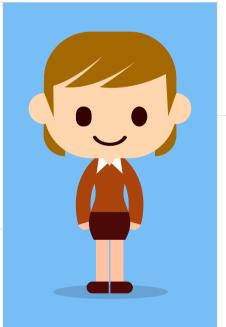
While many individuals work hard to maintain their skills and knowledge while on a career break, many value time and support to bring them up to speed. Business support might include preinterview coaching, mentoring, internal training, and regular interaction with the returner program manager (or similar) to aid professional self-belief and rebuild confidence.

# FINANCIAL CONSIDERATION

Financial need is an important factor for women returning to work. Returners should be paid at a competitive rate, which is consistent with their skills, experience, and level of work undertaken.

# ACKNOWLEDGMENT OF SKILLS

Returners may have had successful careers before taking leave. Programs should acknowledge their professional experience and skills. Without stimulating work, there may be a risk that the returners will be less likely to perform well or stay on at the end of the period.



### **FLEXIBLE WORK**

Research has shown that the majority of women returning to work desire flexibility. They may wish to work part time, alternate start and finish times, participate in a job sharing arrangement or work condensed hours.

### **JOB DESIGN**

Returners may have had successful careers before taking leave. This should be reflected in the program, with opportunities for accelerated development and promotion beyond the completion of the returner program.

### SUPPORTIVE ECOSYSTEMS

While technical support is important, returners also crave social supports in the form of networks, buddies, and sponsors. Returners who have joined the business through other means can provide a highly valuable source of support to new returners. As well as acting as buddies, they can promote the Returner Program to the broader business.

# The case for a supported returner program

The benefits of a returner program go well beyond optics or moral obligation. Workplace gender equality has been found to improve organisational performance, effectiveness, profitability and revenue generation.



### FUTURE PROOFING THE NATIONAL LABOUR FORCE<sup>5</sup>

- Women graduate across a range of disciplines at rates higher than men, but many shift out of the workforce mid-career. A supported returner program creates access to a new pool of talent who possess the right skills, or could easily be trained to develop them.
- Lifting female labour force participation in Australia will be instrumental to offsetting the effects of our ageing population



### IMPROVED GENDER DIVERSITY<sup>6</sup>

• 89% of people out of paid workers who are caring for family or the home are female. Supported returner programs can enable greater gender diversity across a business.



### IMPROVED BUSINESS PERFORMANCE<sup>7</sup>

- A diverse and inclusive workforce, regardless of size and industry, generates tangible benefits, such as increased efficiency, productivity, innovation, creativity and improved employee engagement.
- A diverse workforce tends to produce a more holistic analysis of the issues an organisation faces and spurs greater effort and motivation, leading to improved decision-making
- There is significant evidence from across the globe demonstrating the positive impacts on company performance of female representation on boards, in executive management and senior leadership
- A study by McKinsey & Company found that companies in the top quartile for gender diversity on their executive teams were 21% more likely to experience aboveaverage profitability.

#### FOOTNOTES:

- Workplace Gender Equality Agency, The Business Case for Gender Equality, <a href="https://www.wgea.gov.au/sites/default/files/documents/wgea-business-case-for-gender-equality-0.pdf">https://www.wgea.gov.au/sites/default/files/documents/wgea-business-case-for-gender-equality-0.pdf</a>, accessed November 2019.
- <sup>6</sup> Returners to wo<u>rk</u>, why you should support returners, Gov.UK, <u>https://employerhelp.dwp.gov.uk/find-candidates/widening-your-candidate-pool/return-to-work/,</u> accessed November, 2019.
- ibid Workplace Gender Equality Agency, The Business Case for Gender Equality,



### IMPROVED COGNITIVE DIVERSITY<sup>8</sup>

• Employers report that returners tend to offer a different way of looking at problems and situations, enhancing cognitive diversity.



### SOCIAL RESPONSIBILITY AND REPUTATION<sup>9</sup>

 A successful supported returner program can have a positive impact on brand and image, clearly signalling that your business supports parents and carers in the workplace. It shows that your business is open to and accepting of non-linear career paths and values the role that caring plays in your community. This can play a key role in both the recruitment and retention of talented employees.



## TAPPING INTO NEW TALENT<sup>10</sup>

• The 2018 Deloitte Millennial Survey shows that 74% of individuals believe their business is more innovative when it has a culture of inclusion. If businesses are looking to hire and sustain a millennial workforce, diversity must be a key part of the company culture.



### **COST-EFFECTIVE RECRUITMENT**<sup>11</sup>

- The hiring and training new employees can come with a high cost. Supported returner programs give businesses access to professionals who are already skilled, qualified, and experienced.
- Supported returner programs can also be cost-effective in comparison to using a recruitment agency, as businesses do not incur percentage-based success fees for successful hires.
- Businesses can engage returners using a low-risk model to assess the true value of each returner, whilst looking for opportunities to grow their leadership pipeline for future roles.

#### FOOTNOTES:

 $<sup>^{\</sup>rm 8}~$  ibid Returners to work, why you should support returners, Gov.UK

<sup>9</sup> ibio

 $<sup>^{\</sup>mathrm{10}}$  ibid Workplace Gender Equality Agency, The Business Case for Gender Equality

 $<sup>^{11}</sup>$  ibid Returners to work, why you should support returners, Gov.UK

# A guide to creating a supported returner program

The map below provides a high-level overview of the stages of developing the returner program. The tools to support you during each phase can be found on page 12.

#### RETURNER READINESS ASSESSMENT

Before you delve into the design and detail of your supported returner program, it is useful to consider whether your business is really 'Returner Ready'. Are your organisational levers (leaders, culture, policies and supporting infrastructure) aligned to facilitate a program or are your efforts best served building maturity or health in other business areas?

**PAGE 12** 

# DEVELOPING A SUPPORTED RETURNER PROGRAM

The supported returner program framework will start to emerge in parallel to these activities, with each stage helping you to frame up structural elements of the program.

**PAGE 29** 

### STRATEGIC DRIVERS

**PAGE 19** 

Supported returner programs offer clear benefits for both the business and the returner. Before designing your program, it is important to have a clear vision of the program you would like to develop, what you would like to achieve and the benefits for both the business and individual. Your guiding coalition can help you understand where opportunities lie, test the appetite for the program within the company, and engage critical stakeholders in the business case and vision setting.

## YOUR GUIDING

**COALITION** 

If you are introducing a program, consider your guiding coalition –individuals who will provide advice and input as you develop and implement the program.

Managers in particular will be critical enablers, supporting you to identify I gaps in your business. This will help you plan for the size of your returner cohort, the skills which they bring, and identify training requirements.

PAGE 25

#### COMMUNICATION AND INTERNAL POSITIONING

Securing buy-in from other parts of the business will be crucial to the success of the program. Help people across your business understand the rationale and benefits of a supported returner program. Engage them in solving the problem, expose them to returner stories, and encourage social accountability for change. Advocates and allies in your business will be critical in supporting you to mobilise teams and create energy for the program.

PAGE 34

#### ATTRACTING RETURNERS

A returner is not a typical job seeker and may require tailored recruitment approaches. Look to advertise roles in traditional and non-traditional domains, including networks of returners, parent-focused online forums, and social media. This may also involve adapted recruitment messages, including the use of personalised messaging and an increased focus on personal attributes and genuinely essential criteria.

**PAGE 38** 



## EVALUATE AND ADJUST

It is useful to consider the supported returner program as a process that is always evolving. With that mindset, program managers should regularly collect qualitative and quantitative feedback from both returners, their managers, and other team members about their experiences of the program and improvement opportunities. Feedback should aid adaptation and further development of the program.

PAGE 53

#### **EMBED**

Once you have successfully implemented a returner program, you will be well placed to build your learnings into your ongoing talent strategy. Many of the learnings from running a returner program can be disseminated more broadly across your business to foster an inclusive culture and support the attraction and retention of a more diverse workforce.

### SUPPORTIVE ECOSYSTEMS

Aiding a sense of belonging is a critical success factor for individuals returning to work. Providing a robust support framework that assists returners to form relationships and build networks will likely help maximise returner satisfaction and lead to a more successful and permanent hire.

**PAGE 51** 

### THE RETURNER JOURNEY

While induction programs often begin the day the employee commences at a business, best practice suggests that this process begin as soon as the returner is offered and accepts the job. Consider the supports that may be required before the first date of employment and identify the training needs ahead of time, to help returners deliver in their new roles as quickly as possible.

PAGE 47



## INTERVIEW AND ASSESSMENT

The assessment process must be relevant and comfortable for the candidate while also enabling the business to determine fit. The focus of the interview should be on creating a relaxed and friendly environment for individuals whose confidence may be low. Interviewers should consider the values and behaviours of candidates, as well as determining technical knowledge and experience. The goal should be to unearth the transferable skills and experiences from both the working and personal lives of the candidate. A successful process will ensure that the candidate thoroughly understands the shape of the program on offer so they can make an informed decision.

PAGE 44



TOOLKIT

## Introduction

This toolkit will support you in designing, developing, and implementing your supported returner program.

This toolkit provides examples, templates, tips and techniques that have been successfully employed by businesses who have implemented supported returner programs.

While tools have been designed to be adaptable across a wide range of contexts and sectors, not all tools will be relevant for your business or program. Users are encouraged to use their discretion, and therefore

tailor, adapt and discard based on their business or program needs.

Tools are organised into sections, linked to the step by step guide on pages 10 and 11. These include:

- Returner readiness assessment
- Strategic drivers
- Your guiding coalition
- Developing a supported returner program
- Communication and internal positioning
- Attracting returners
- Recruitment and applicant selection
- Interview and assessment
- The returner journey
- Supportive ecosystems
- Evaluate and adjust



# RETURNER READINESS ASSESSMENT

- Maturity Assessment
- The Organisational Eco-system
- Action Plan

# **Maturity matrix**

A business culture that does not support the needs of Returners can have a harmful effect on the most resilient of individuals. Use the assessment below to map your businesses' current state, as you may wish to focus on maturing other areas before you can reap the benefits of this initiative.

## LEVEL ONE **FOUNDATIONAL**

LEVEL TWO **EMERGING** 

RETURNER READY

LEVEL THREE

	FOUNDATIONAL	EMERGING	<b>→</b> MATURE
FOCUS	Maintaining the status quo, solvency, labour shortages	Increasing female representation, levelling the playing field	Leveraging diversity to create business value
LEADERS	Little appreciation or awareness of the benefits of a diverse and inclusive workplaces     Managers promoted through technical pathways or based on tenure	Leaders recognise that women are essential to efficient, productive and innovative businesses     Manager capability varies across the business	Leaders own and communicate diversity and inclusion strategies through the business     Managers are capable and confident, enabling high performance in mixed gender environments
TALENT MANAGEMENT	Lean HR focused on transactional activities     Few or no strategies in place to direct talent management     Actions are often reactive     Poor or inconsistent workforce data and reporting	Medium HR team, compliance based with isolated HR initiatives     Diversity and inclusion initiatives are owned and conducted by HR     Effective at implementing essential talent activities (performance management and recruitment)     Workforce planning based on current workforce model     Basic data reporting including annual surveys and operational reports	HR is a core enabler of strategic business outcomes Fully developed and integrated talent strategies aligned to strategic outcomes Ongoing examination of workforce models, considering cost, capability and capacity Metrics, dashboards and benchmarking to drive performance
PRACTICES & POLICIES	<ul> <li>Policies meet legislative and regulatory requirements</li> <li>Policies are infrequently reviewed or updated</li> <li>Regulated approach to flexible work. Often used as a benefit or reward for high performance or for trusted individuals</li> </ul>	<ul> <li>Ad hoc, informal or stand alone initiatives such as leader and unconscious bias training, mentoring and employee resources and events</li> <li>Managers accommodate individual requests for flexible work. Application is siloed and segmented</li> </ul>	Progressive diversity and inclusion approach reflected in policies and the employee experience Flexible work is the norm, reflecting the diversity of workers, work and workplaces Policies are continually reviewed and updated to ensure they are relevant
WORKFORCE	Largely homogenous workforce     Ageing and male dominated workforce     Reliance on unskilled and lower skilled labour	Higher female workforce representation, working in stereotypically female roles with lower levels of compensation	Workforce is demographically diverse with diverse skillsets     Business forecasts future capabilities and workforce needs     Commitment to continuous analysis of workforce and skills impact
NORMS	<ul> <li>Legacy clubs / cliques or passive exclusions exist</li> <li>Slow to respond to change</li> <li>Low trust environments</li> <li>Time, tasks and tenure are the primary performance measure</li> </ul>	<ul> <li>Localised teams, hierarchical in the main</li> <li>Teams accommodate formal flexible arrangements</li> <li>Employees adapt to change or leave the business</li> </ul>	<ul> <li>Flat, multidirectional structure</li> <li>Strong learning culture</li> <li>Relationships are underpinned by trust, cooperation and fairness</li> <li>Outcomes measure employee performance</li> </ul>
INFRASTRUCTURE	The physical work environment is poorly maintained, unsafe or unclean Uniforms, equipment facilities and amenities are non-inclusive Limited access to mobile technology and modern workspaces	<ul> <li>The physical work environment is safe, clean and well maintained</li> <li>Uniforms, equipment and facilities cater for both men and women</li> <li>Greater emphasis on mobile technology</li> </ul>	The physical workplaces enhances the mental and physical health of employees  Office design enables communication, social connectivity and interaction  Mobile technology enables flexible work

# The organisational ecosystem

There are many interrelated factors that contribute to overall business maturity. These include foundational factors, attraction, and recruitment and retention. Suggested focus areas for **foundational**, **emerging**, and **mature** businesses are outlined below. It will be incumbent on the individual businesses to determine the areas that require the most attention. The Action Plan Template on Page 27 may support the maturation process.



# Foundational factors

### **LEADER SPONSORSHIP**

Recognition and commitment from senior leaders that women are essential to an effective, modern, and high performing organisation.

# MANAGERIAL COMPETENCY

Managers are fully engaged and educated on how they might contribute to effective performance in mixed-gender environments, including knowing individual aspirations and providing realistic pathways for opportunity.

# WORKPLACE PRACTICES

HR practices, rituals, communication, and team structures are inclusive, accommodating and flexible.

### **WORKPLACE POLICIES**

Workforce models and arrangements allow employees to vary the amount, time, and location of work to the mutual benefit of the individual and organisation.

### **INFRASTRUCTURE**

The physical environment is safe, suitable, clean, and well

Carers have access to affordable, accessible and flexible childcare.

# MONITORING PROGRESS

There is ongoing monitoring of women's' participation, and insights are addressed in a timely and efficient manner.

# TRANSPARENT COMMUNICATION

There are high levels of transparency across the organisation. Leaders are open about career opportunities and how they tie promotions, pay and progression.

### **SOCIAL NORMS**

There is an implicit understanding and demonstration of respectful workplace behaviours. Staff feel supported, encouraged and psychologically safe.



### Reputation

Organisations have a positive reputation in the broader community and are recognised as an employer of choice.

### Workforce planning

The organisation understands future business opportunities and workforce needs. Strategies are informed by demographic analysis, workforce profiling, and analytics.

### Job design

Job design is optimised to support female participation.

# Recruitment and engagement strategies

The organisation has optimised the recruitment and engagement activities to broaden its pool of applicants.

### Supported returner programs

An employer funded program offering women a supported transition back to the workplace (after a caring related career break, typically up to 2 years).

### **Advertisements**

Channels, language and, imagery used are framed and optimised for women seeking employment.

### Unique value proposition

Organisations can define and effectively communicate the value proposition for employees and understand the value proposition for women returning to work.

#### Selection

The selection process is open, transparent, free of biases, and encourages women to participate in the selection process.



### **Onboarding**

Organisations communicate the activities they have in place to support women who are returning to the workforce.

### **Engagement and awareness**

Policies and opportunities are clear and accessible for al staff to support up-take of opportunities.

### Parental leave programs

Parental leave programs assist employees to transition in and out of the business when undertaking caring responsibilities, providing clarity around entitlements, supports, and expectations.

### Career pathways and mobility

Flexibility is built into career models with pathways allowing for different life stages and changing requirements. There are clear and well-targeted career pathways and opportunities to access care development options.

### Role modelling and mentorship

Mentoring, networking, and sponsorship are in place to support women to enter and progress.

### Feedback and recognition

Women receive appropriate encouragement and recognition of their skills and how those skills can be used to progress their careers.





# **Action plan**

The action plan (below) can support you to focus, plan and, monitor your efforts. Use the tiles on pages 25 and 26 to help focus your efforts.

### **Aspiration**

Build business maturity to introduce a supported Returner Program.

### **Core enablers**



**Strength** (Leverage)

These are the tiles on pages 25 and 26 which currently apply to your business, and therefore you can leverage.



Quick Win (Address)

These are the tiles on pages 25 and 26 which your business can quickly implement and are therefore 'auick wins'.



**Strategic Priority** (Invest)

These are the tiles on pages 25 and 26 which require longer term investment from your business

areas of business where a Supported Returner Program

might be viable.

you can leverage.	therefore 'quick wins'.	from your business.
Employee value proposition	Leader support	Job design
Activities		
Staff survey to gather employee input on qualities, behaviours and input that make our business great	Leaders co-design a behavioural statement around the role of leaders in fostering diverse and inclusive environments.	HR team to participate in training to support job design capability uplift.
<ul> <li>Validate message and findings with new employees and community test group</li> </ul>	<ul> <li>Workforce data (including number of female applicants for roles, promotion and attrition) to be presented at monthly leadership meetings.</li> </ul>	Develop Resource Request     Template and toolkit to support     managers to think critically     about inclusive job design.
<ul> <li>Incorporate EVP into employment brand and advertisements</li> </ul>		
Measures of success		
<ul> <li>Employees agree that EVP aligns with their experience of the business</li> </ul>	Statement included in performance agreements.	Annual survey reflects increased awareness of inclusive job design across manager group.
Recruitment data indicates diversification of applicant pool including 5% increase in	Leaders have visibility of workforce participation and lead improvement efforts.	Evidence of job diagnosis and re-design occurring across the business.
female applicants		Awareness of at least three

Responsibilities					
Who	By when	Who	By when	Who	By when
Natalia T.	November 2020	Kathy H.	October 2020.	Katharine B.	December 2020



# STRATEGIC DRIVERS

- Setting clear objectives
- Visioning template
- Business case

# The art of the possible

When businesses set clear and explicit aspirations and objectives, it significantly increases their likelihood of achieving success. Set a compelling vision and balance tangible actions with motivational messages to bring the best to the program.

Examining 'the art of the possible' through the simple act of questioning may enable you to develop a clear and resonant vision for your returner program. Try answering the questions below:

- If I were going to imagine the business in 10 20 years' time, what might it look like?
- What in our business is ready for reinvention? What are we missing?
- What would Steve Jobs be frustrated by if he looked around our business?
- What might I notice about our workforce if I was encountering it for the first time?
- What are the technical, relational, and adaptive skills that we need most to succeed?
- What roles create the most value for our business? What are the most important for risk mitigation?
- What does good and great talent look like in the roles deemed most important?
- Po we want a jackhammer or a hummingbird? (The hummingbird lands in new places, the jackhammer drills deep in one spot).

- ? In what ways do I wish our staff were different? Which of these problems might a returner program solve?
- ? Why does this problem matter?
- Why does this problem exist?
- Why hasn't it been solved already?
- What if we chose not to change?
- What will a returner add to our workforce that another individual couldn't?
- What would I like to achieve from this program?
- What happens if we do not achieve this?
- Where is our Petri dish? (where are we bet placed to experiment).

# Defining the strategic objectives

When building the business case for your program, you may wish to consider the whole of system elements that drive and constrain employment within your local ecosystem. Factors include demographic difference, environmental drivers, and enablers within the broader organisation.



## Workforce factors



- Local demographics
- Unemployment levels
- Labour market completion
- Supply dynamics
- Critical workforce gaps

#### Refer to:

Census data, workforce job data, (attrition, retirement, payroll) regional council economic overviews, and government labour statistics Organisational enablers

## Organisational enablers



- Executive sponsorship
- Business maturity
- Capability of staff and managers
- Staff motivation

#### Refer to:

Employee surveys, staff focus groups, and one-on-one interviews, maturity assessment (P25)

# Environment and drivers



- Economic
- Social
- Technological
- Ecological
- Media
- Political
- Legal
- Ethical

#### Refer to:

Australian Industry Reports, industry insights, strategic plans (business), and thought leadership

# Visioning template

The visioning template will help you refine your program vision and surface opportunities/ and or barriers to implementation. You may wish to work with a **Reference Group** or **Project Team (P41)** to develop and refine this process. An example of the completed template can be found on page 23.

### 1a. Environmental factors

Advances in technology	Data	Business models	Regulation
1b. Demographic co	nsiderations		
2. Business impact			
3a. Critical workford	ce gaps (current)		

# Visioning template (continued)

3b. Critical workforce gaps (future)				
UX designer Digital process engineer Partnership gateway enabler				
Algorythm mechanic	Conversational interface designer	Universal service advisor		
3b. Supply dynamics				
3c. Closing the gap				
BUILD: Reskill, upskill or retrain	AQUIRE: Hiring, tapping into new talent pools	BORROW:		
Reskiii, upskiii oi Tetraiii	ranning, tapping into new talent pools	Contact, Outsource		
Enablers		· 		
Our leaders	Our people	Our partners		

# Visioning template

The visioning template will help you refine your program vision and surface opportunities/ and or barriers to implementation. A bank has been profiled to demonstrate how you might use the template in practice.

### 1a. Environmental factors

Relates to the socials Technological, demographic, social and global changes effecting your industry and workplace.

relates to the socials reclinological, actinographic, social and global changes effecting your massify and workplace.				
Advances in technology	Data	Business mod	lels	Regulation
Technology will make banking more personalised and ubiquitous across devices and applications. Artificial Intelligence, Machine Learning, Biometrics, AR/VR the Internet of things and Quantum computing will cause aspects of banking to transform from what we know and experience today.	By 2030, data will change nature of financial service Banks of the future will us to build a 360 degree view their customers.  As consumers become m data aware and discernin will emerge as a key differentiator between providers.	financial services industrial services industrial services industrial services industrial services industrial services with a move of platformication. Bank customers to choose from services personalised for the services industrial services indust	try will towards s will allow om or their providers. will tors of apabilities,	Better informed consumers will judge financial providers by the outcomes they deliver for themselves and the wider impact on society. Major shifts will require governments and regulating bodies to come up with new ways to manage and identify risk, regulate activities being undertaken by a broad range of participants.
1b. Demographic considerations				
By 2030, millennials will make up 7	By 2030, millennials will make up 75% of the  The continued rise of the gig economy has  Individuals marry later and cohabitate for			marry later and cohabitate for

By 2030, millennials will make up 75% of the workforce. There is increased labour market participation of women, older workers, and workers from ethnically diverse background. Employees will change jobs every 3 – 5 years.

The continued rise of the gig economy has people actively seeking independent work. Casual workers use this as a means to supplement income. Temporary, short term jobs are held by 50% of the population.

Individuals marry later and cohabitate for longer periods. There is an increase in the number of single adult and single parent households. The number of one person households has increased by 50% due to an ageing society.

### 2. Business impact

Customers will expect their banks to know them and personalise their products to suit their lifestyle, with terms aligned to requirements. Banks will have to develop next level hyper relevance and understanding Customers will expect banks to minimise the time and effort to do things. Banking will increasingly need to be easy to use and in the background.

Customers expect understanding and empathy. To achieve this, banks will need to deliver services and experiences that contextually align to customer life stage, needs and circumstances

Banks become proactive and forward thinking, anticipating customer needs before they ask for it.

Customers will only deal with businesses which demonstrate integrity. There will need to be a shift to providing data security, protection and cyber security to customers

Customers judge businesses on what they do right and appraise them on how they solve issues. Banks will need to practice proactive accountability and resolve issues before they reach the customer.

### 3a. Critical workforce gaps (current)

Data and ICT roles – including in advanced data analytics; cyber security and cyber-legal occupations.

Human resource roles: including organisational design specialist, workforce planning and capability development.

### The template (below) relates to the banking industry.

#### 3b. Critical workforce gaps (future) **UX** designer Digital process engineer Partnership gateway enabler Overlaying the physical world with digital data Many banking customer interactions - from on In an increasingly networked business world, will be a growth area in future. Designing boarding to replacing a lost card - follow the digital relationships with banking partners. complex three-dimensional interfaces and standardised flows that balance security and like fintechs and global technology companies, making them slick and intuitive will be a major regulatory requirements with customer will need careful monitoring, maintenance, experience. The rate of change of these and negotiation. With both cash and customer new employment area for the future. processes is likely to increase, as is their data potentially flowing between complexity, as they combine service and organisations, someone will need to keep an Key skills: Aesthetic design, branding, user information components from multiple eye on utilisation and conduct, as well as experience and 3D mechanics sources. A digital process engineer analyses, ensuring performance and regulatory assembles and optimises these workflows, compliance. adjusting them constantly to maximise **Key skills:** Gateway Controllers will balance throughput and minimise friction. technical knowledge of the digital interfaces Key skills: The digital process engineer will with an understanding of security and risk need discovery skills, to understand large and management. Communications skills for interconnected workflows and diagnose partner engagement will also be highly valued. problems and bottlenecks. They will require creative skills to help them to prototype and test solutions Universal service advisor Algorythm mechanic Conversational interface designer A rising proportion of decision-making is made Machines have become progressively more The separation between digital, physical and by algorithms, fed on a variety of input data to human in their interactions over the years. remote service environments is breaking reach rapid conclusions. Algorithms operate in Chatbots are already used in banking to down. At any moment a customer may want a fast-changing environment of shifting answer simple queries and gather information. serving in a branch, via chat app, voice, or in regulations, new information, and evolving Conversational interface design is an emerging augmented or virtual reality. As mixed reality products. Constantly tuning these algorithms skill to help us take best advantage of voice becomes the main interface between people to optimise banking customer experience, and and text chatbots, and one that will only grow and machines, highly skilled service agents, avoid 'computer says no' moments, will be a in importance as the technology becomes empowered to support customers across a skill in growing demand variety of products, will be able to switch more mainstream. seamlessly between virtual and physical Key skills: As we shift to a low-code/no-code **Key skills:** Building natural, low-friction environments from anywhere anytime to environment for technology operation, this interfaces that go beyond solving immediate meet customer needs. role will require skills in risk management, challenges to surprise and delight customers service design, and financial literacy, rather requires a mixture of creative, linguistic, and Key skills: Critical skills for tomorrow's than technological proficiency. anthropological skills customer advisor are a combination of product and domain knowledge with excellent customer communication and empathy. This will require a level of comfort with the key communications technologies, including performing in a virtual environment. 3b. Supply dynamics Quality of existing skills Quantity of skills Comparative ability to attract 3c. Closing the gap BORROW: AOUIRF: Reskill, upskill or retrain Hiring, tapping into new talent pools Contact, Outsource **Enablers Our leaders** Our people **Our partners**

## **Business case**

# 1. Strategy element How the returner program aligns with strategic objectives: Define desired outcome: For example, remaining a high performing business with a workforce For example, a talent attraction strategy to diversify perspectives and that has the capability to deliver into the future increase innovation. 2. The element/initiative/project 4. Achievability 2a. Goal of returner program 4A. Dependencies 2b. End state 2c. High level actions required

3. Affordability		
3a. Indicative costs	3b. Main cost type	
\$0-\$20,000 \$0-\$100,000	People Training Technology Other	

2d. Expected benefits by stakeholder group

4b. Timing of program	
Start date	Duration
4c. Intake	
4d. Stakeholders and staff req	

### **BUSINESS CASE (SAMPLE)**

### 1. Strategy element

#### How the returner program aligns with strategic objectives:

For example, remaining a high performing business with a workforce that has the capability to deliver into the future

#### Define desired outcome:

For example, a talent attraction strategy to diversify perspectives and increase innovation.

### 2. The element/initiative/project

#### 2a. Goal of returner program

A mutually beneficial returner program that meets business and individual needs.

#### 2b. End state

- As a returner at [Insert business name] I have been supported to build my skills, knowledge and confidence in the workplace.
- As a staff member at [insert business name] I recognise the value that returners bring to the workplace and I am motivated and able to help them to succeed

#### 2c. High level actions required

- Identify roles and positions suitable for returners.
- Develop the program framework through consultation with leaders and staff.
- Communicate rationale and benefits for leaders and staff.
- Build manager and staff competency to manage and support returners.
- Redesign and implement induction and on-boarding processes to reflect returner requirements.
- Periodically measure staff engagement to evaluate progress.
- Incorporate a supported returner program into broader talent strategy

#### 2d. Expected benefits by stakeholder group

Businesses and communities are more likely to grow and prosper when women gain greater financial independence.

- Returner The returner is supported to reintegrate into the workforce through a dedicated program that recognises and builds on existing skills.
- **Staff** The returner program will improve gender, age and cognitive diversity in the business. Diverse workforces are more likely to enhance team performance and employee satisfaction, and is associated with increased employee wellbeing and respect.
- Business The business will benefit from improvements in attraction and retention of talent by accessing an additional pool of skilled individuals. The program will expand the female talent pipeline and increase the presence of senior women in the business. Studies show that companies with diverse leader cohorts outperform others.
- Community The world economic forum has estimated that closing the gender gap will add \$28 trillion to the value of the global economy.

# 3. Affordability 3a. Indicative costs 3b. Main cost type \$0-\$20,000 \$0-\$100,000 Training Technology Other

#### 3c. New cost or re-allocated funds

Cost will be split between the business unit and HR budget.

### 4. Achievability

#### 4a. Dependencies

#### • Changes to people/workforce or industrial relations considerations

Additional capacity may be required by the HR and learning and development teams to support the development, implementation and longevity of the program.

Workforce review (to determine viable positions for returners) may result in instances where skills, capabilities and requirements of existing positions are changed/re-classified.

#### · Changes required to [insert business name] culture

The culture will need to be fit to support the program. This will likely take time and require commitment from senior leaders, engagement of key stakeholders, and support from managers/supervisors and staff

#### · Leader Sponsorship

Leader sponsorship of the program will be a critical success factor. Leaders will need to provide public commitment and support for the program, be available to returners, and address issues if and when they arise.

Manager coaching and training may be necessary to help them understand what is expected of them throughout the program.

#### Required Process Changes

Recruitment, attraction, assessment and induction processes will need to be reviewed and updated. Returner performance review will need to be in line with the performance framework of the business. Tailored training programs may need to be developed to support and career pathways may require updating to support the returner.

#### · Required Technology, Data and Infrastructure

E-learning platforms for induction may require review and updating. Returners will need to be provided with infrastructure (for example, security pass, laptop, and equipment to complete tasks. Surveys will need to be developed to support evaluation of the program.

#### · Policy changes

Flexible work policies may require review to ensure they are compliant with legislation and suitable for returners.

4b. Timing of program		
START DATE	DURATION	

#### 4c. Intake

Number of returners for the first round of the supported returner program.

4d. Stakeholders and staff required to design, deliver and take accountability for the returner program

List of names of stakeholders.



# YOUR GUIDING COALITION

Creating your network map

# Your guiding coalition

While a single person or small team can typically manage returner programs, some key individuals will play a significant role in laying the foundations of your program.

It may be useful to draw on a reference group to provide advice and support through the design and implementation of the program.

### **CORE PROJECT TEAM**



### **Program manager**

the program manager will be responsible for designing, implementing and coordinating the returner program.



### **Program sponsor**

sponsorship and prioritisation of senior leaders will be critical for program success. the program sponsor will serve as the primary contact for your returner and will take responsibility for resolving issues if and when they arise.



### **Line managers/supervisors**

line managers/supervisors will support you to identify current and future gaps in skills and help you to administer the returner program. line managers/supervisors will also be the day to day contact for the returner. they will help you to evaluate and adjust the program over time.

### **INFLUENCERS AND ADVISORS**



#### **Allies**

allies are individuals in your business who have returned from a career break, balance work and caring responsibilities, or run parent/carer networks. these individuals will provide you will valuable insights and personal experience.



### Recruitment

your recruitment function will help you to develop tailored recruitment approaches to target returners.



### **Learning and development**

your learning and development function will support the development of tailored training and skilling programs for returners.



#### Connectors

connectors may take the form of recruiters, community members or partners who will support you to connect with returners in your community.



### **Advocates**

advocates are 'influencers' within your business who can help to build internal support and energy for the returner program.

# **Creating your network map**

Senior leaders are not the only individuals in your business who can guide and create energy around your supported returner program. There are influencers within the business and community who can have a disproportionate effect on the energy levels of others.

The 'influencers' within your network may not be immediately obvious. The 'Networked Approach' below, will help you to unearth the diverse types of relationships that exists in your business and the broader community.

### THE NETWORKED APPROACH

The 'snowball approach' is a simple survey technique to help you understand networks and patterns of influence within your business and community. It is an anonymous email survey (for example, through Survey Monkey or other survey tools) with questions such as:

- Who do you go to for information when you have trouble at work?
- ? Whose advice do you trust and respect?
- ? Who do you look up to?
- Who and where do you turn to for information within the community?

Ask employees to nominate three to five people. Names that are repeated are the individuals within your business or community who are your 'influencers.'

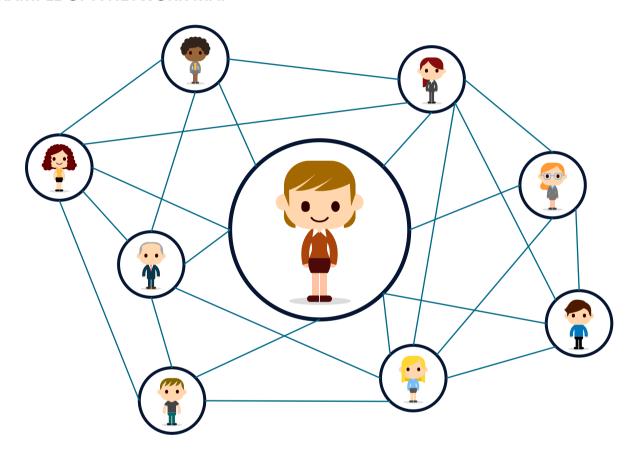
### **NARROW THE POOL**

To deepen the analysis and further select appropriate individuals and groups, consider the following questions about the 'influencers' you have identified:

- Who has more capacity to support you? Why?
- Do you think this person will support the returner program? Why?
- Who in this group has the most influencing power? Why?
- Is one of these people likely to be negatively affected by the program or oppose it?
- How similar is this individual to others in your group?
- Po you trust the information you receive from this individual?
- Who in the group adds a unique perspective?
- Whose expertise and insights will be essential for the success of the program?

# Creating your network map (continued)

### **EXAMPLE OF A NETWORK MAP**



### **MOBILISING YOUR NETWORK**

Once you have identified your influence leaders, there are a number of ways to mobilise them throughout the program.



Invite them to be part of your **reference group**, providing advice at a particular stage or throughout the project.



Ask them to be **early adopters**, and pilot returner programs in their team or area.



Factor them into the **supportive ecosystem** that you create around the returner. Invite them to be buddies, mentors, allies or advocates for the program (see page 64).



Test assumptions and ideas with this group. Give them early access to information and ask them for information as the program is implemented.



# DEVELOPING A SUPPORTED RETURNER PROGRAM

- Program Principles and structural elements
- Design Template
- Program Checklist

# Program principles and structural elements

A successful returner program considers business, team, and individual requirements. Guiding principles and influencing factors are outlined below.

### **GUIDING PRINCIPLES**

### **MUTUALLY BENEFICIAL**

Programs are designed to meet business and individual needs

#### **FLEXIBLE**

Programs are flexible, supporting the diverse needs and requirements of returners

### **SUPPORTIVE**

Returners, managers, and staff are supported to ensure a valuable and positive experience

### **STRENGTHS BASED**

Returners are valued for the skills and experience they bring and are given opportunities to shine

### **DESIGN FEATURES**

#### Infrastructure

- Businesses provide Returners with the tools they need to succeed, including laptops, equipment, internet connection, and facilities.
- Facilities cater to the needs of men and women.

#### Valued skills and experience

- The professional experience and skills of returners are valued and showcased by the program.
- Returners are paid at a competitive rate, which is consistent with their skills, experience, and level of work undertaken.
- Managers are prepared and able to accommodate flexible working requests.

### **Supportive ecosystems**

- Business leaders own, sponsor, and advance returner programs and the participants.
- Returners have access to a 'support ecosystem' to aid professional self-belief, including a team manager, team buddy, HR 'business partner,' mentor and learning and development coaching.
- Returners receive adequate role-specific training to support the professional development of the returner.

### Job design

- Flexible job design enables returners to balance ongoing caring responsibilities with work requirements.
- There is a focus on essential skills or shared company values rather than recent skills and experience.
- The position is or has the potential to be ongoing.
- There is a consideration of the long-term retention and career pathways of returners.

### Feedback and growth

- There are opportunities for constructive and meaningful feedback throughout the program (for both the returner and the business).
- The business adopts a growth mindset, adjusting the program and supports for returners as required.
- There are opportunities for accelerated development and promotion for the returner beyond the completion of the returner program.

### **Motivation**

- The business case for returners has been clearly articulated to leaders, managers, and staff.
- Line managers and staff are engaged with the program and are excited to bring new talent into the team.

# **Design Template**

Drag and drop tiles to develop your high level supported program framework.

**Rationale:**For example, KN actively seeks women returning to work following a career break to bring a fresh perspective to project management within the business

Placement type

Program timing

Intake

Area and nature of work

Program timing

Program timing

Pre-interview support

### Placement type

Role specific program
 Balance of general and specific placements within the business
 Broad exposure with a view to finding more specific placements later on

### **Program timing**

3 months
6 months
Direct Recruit

Timing may depend on whether the program is offered on a full-time or part-time basis and the complexity of your business.

### Intake

- Group program (and number in group)
- 8 Individual program

#### Area and nature of work

- 9 Line manager or supervisor
  10 Lower level role to build skills and knowledge
  11 Senior roles with inbuilt supports
  12 Part-time role
- 13 Full-time role
  14 Work from home arrangements
  15 Job share
  16 Flexible start and finish time
  17 Compressed hours

### **Pre-interview support**

18	
19	Supportive webinar
20	Pre-interview workshop Written interview guidance
21	Familiarisation days Pre-interview coaching
22	Personalised feedback for unsuccessful candidates
23	

### Drag and drop tiles to develop your high level supported program framework.

**RATIONALE:** For example, KN actively seeks women returning to work following a career break to bring a fresh perspective to project management within the business.

Staff supports	Induction
Ongoing support	Feedback and growth

### **Staff supports**

Structured assessor training offered prior to interview
 Training for line managers including structure and objectives of the program, common concerns felt by returners and how best to support returners throughout the program

### **Ongoing support**

31
32
Buddy
Mentor
HR meet and greet
Coach (individual or group)
Skills update sessions
Weekly coffee with different business areas
36

### Induction

26			
27	Standard new employee induction Tailored induction		
28	Introductory sessions with other returners, working parents or new employees		
29	<ul> <li>Identify training requirements during induction process</li> <li>Expectation setting with manager – including</li> </ul>		
30	targets, timeframes and how success will be measured		

### Feedback and growth

<b>37</b>		
38	Initial goal setting with manager Midway goal check-in	
39	Final goal setting session with discussion about permanency Survey returner, manager and team members	
40	to determine how they found the program	

# **Program checklist**

Before signing of on your program, use the following checklist to ensure you have covered all aspects of a returner program.

Pli	acement type	Pre-interview support	
	Existing skills of returners are valued and showcased by the placement in the business and program.	Returners are provided with support throughout the application and interview process.	
	The returner will gain access to suitable work which makes the most of their professional experience and skills and can be reflected on their CV.	Staff supports	
	Returners are paid at a competitive rate which is consistent with their skills, experience and level of work undertaken.	Individuals assessing and interviewing returners have received training  Managers are aware of the structure and objectives	
	There is pay parity with existing employees (male and female).	of the program.  Managers are prepared and able to accommodate	
		flexible working requests.	
Pr	ogram timing	Managers and business units are engaged with the program and excited to bring talent into the team and	
	The timing of the program is adequate to enable the returner to prove their skills on the job.	prepared 	
	The program is timed to avoid peak times of year, to enable manages to support returners.	Induction	
	Offers for the program are made with adequate time to enable returners who are carers to make	Expectations have been set by the manager.	
	arrangements.	Training requirements have been identified.	
	The program does not conflict with peak caring times (including school holidays) which may make it difficult for returners to participate.	Ongoing support	
	The hiring manager has adequate time to assess the suitability of returners for ongoing roles.	The returner has the tools they need to succeed: laptops, equipment, internet connection and facilities.	
	The program is likely to finish at a time where there	Returners will receive adequate role specific training.	
	are permanent positions available for the returner.	Returners have a 'support ecosystem' including a	
Int	take	team manager, team buddy, HR business partner, mentor, and learning and developing coaches.	
	Program design reflects number of participants (cohort or individual).	Feedback and growth	
	,	The business has considered how individual	
Ar	ea and nature of work	performance will be evaluated. Ideally performance will be based on outputs (results) rather than input:	
	The program has ben designed on a flexible basis or can incorporate flexibility.	(time spent on the job).  There are opportunities for constructive and	
	Career pathway have been considered, including stepping stone approaches to support returners to	meaningful feedback throughout the program.	



# COMMUNICATION AND INTERNAL POSITIONING

- Communications Fundamentals
- Sample campaign advertisement
- Message House

### **Communication fundamentals**

High impact, two-way communication with staff, managers and, stakeholders will be vital to ensuring a supportive returner environment. Communications should aim to engage staff in the program and encourage them to build a personal stake in owning solutions.

The communications principles below may serve as useful guides to engagement.



### 1. Repetition and clarity

Employees will not always have the time or inclination to stop, think and internalise messaging about new business initiatives. It is important not to lose sight of what it's like to hear the message for the first time.



### 2. Simple and memorable messaging

Although hiring returners has clear societal benefits, the program must be positioned as a talent strategy, rather than a corporate social responsibility scheme. Language for the program should be simple and memorable, and focused on building the credibility of the Returner.



### 3. Balance 'telling' with 'asking'

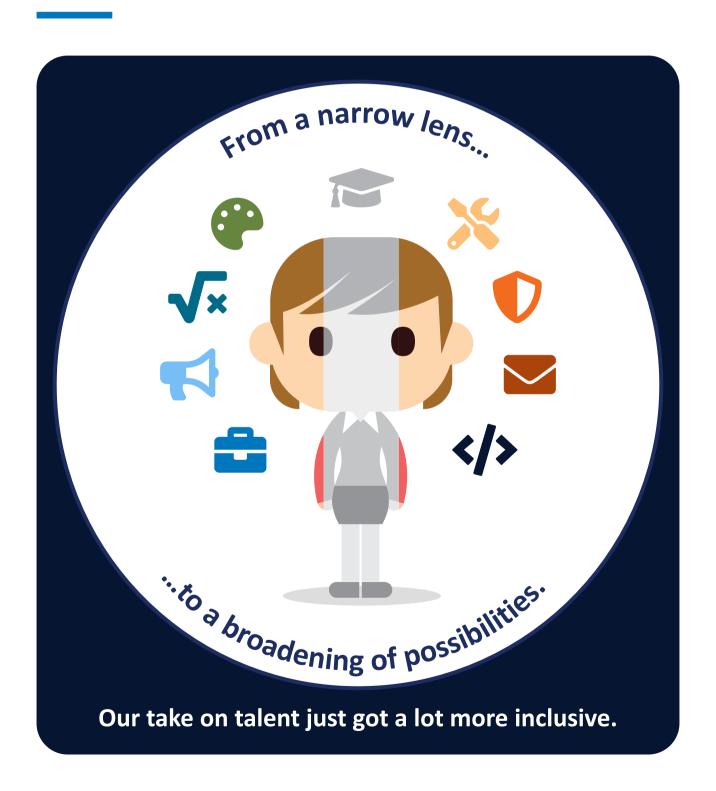
Programs are more likely to be successful if managers and staff feel they have a personal stake in the program success. Where possible, seek views and opinions from staff and employees when preparing the program. Ensure ideas and thoughts are reflected in the final plan.



### 4. Reinforce messaging through multiple channels

Go broad when you consider the potential communications channels. Leaders and influencers (identified through your network mapping) will support you in delivering information through the business in a way that is real and human. Other avenues for consideration include speeches, print, and the intranet.

# **Sample Campaign Advertisement**



## Message house

Use the message house (below) to structure your message for staff, communicating the what, why and how of your returner program.

# **Umbrella statement**The what and the why

CORE MESSAGE ONE:

'impact on me, the individual' CORE MESSAGE TWO:

'impact on we, the team or group' CORE MESSAGE THREE:

'impact on society and our community'

Foundation: facts, proof, evidence for your program



# ATTRACTING RETURNERS

- Principles for attracting returners
- Sample returner advertisements
- The recruitment landscape

## **Principles for attracting returners**

Existing attraction and recruitment methods may not be effective for the returner audience. Individuals might be disenchanted by online jobs platforms and require more innovative outreach from employers.

The principles below, may help guide your approach.



### 1. Make it clear

Ensure you articulate clearly what the returner program involves (including training and supports offered) and what your expectations are in terms of time commitment, flexibility, and ongoing work. This will prevent misunderstandings later in the process.



### 2. Focus on personal attributes and essential criteria

"I didn't think they would hire me since I didn't meet the qualifications, and I didn't want to waste people's time and energy." This is the most common reason applicants give for not applying for advertised roles. Removing all but the necessary skills and focusing on personal attributes that align to the business values will help you uncover hidden potential.



### 3. Change the channel

Returners can be hard-to-reach through standard channels such as LinkedIn or recruitment agencies. Instead, focus your attention on non-traditional domains. This will help you connect with a section of the returner population who have given up looking in formal channels, as they believe that the labour market will not be be supportive of their circumstances. The recruitment landscape (page 42 and 43) provide an overview of recruitment avenues for returners.



### 4. Identify the pain points

There are several stages in the application process that can drive potential applicants away. Pain points can include the accessibility of your website, slow loading pages, lengthy applications, intense jargon, and stereotypically male language. Consider the user experience of your returner and make it as easy and efficient as possible for them to apply for positions.



Minimise applicants drop out risk by establishing priorities in the information flow. Prioritise contact information up-front, so applicants who drop out may be contacted and encouraged to continue.

## **Sample Returner Advertisements**

### AECOM returners program

AECOM are excited to be partnering with Women Returners again to run our 2020 Returner program, now in its successful third year. AECOM are looking for individuals who have taken a career break of 2 years or more and are looking to get back into the workplace with our structured and supportive program.

# WHAT CAN AECOM RETURNERS OFFER YOU?

- A paid placement for 6 months, with the opportunity for the role to become permanent.
- An opportunity to work on some of AECOM's leading & most high-profile projects.
- Coaching sessions run by Women Returners to help you successfully transition back to the work place.
- Access to an abundance of internal on-line training to help you refresh your skills.
- A flexible working style with our Freedom to Grow Program which provides employees with the freedom needed to find the working style that suits you. Guiding Principle: if it works for you, your team and your client then it works for AECOM.
- A competitive salary and benefits package in line with market rates
- The opportunity to join our growing network of Returners

### **HOW TO APPLY**

Please submit a CV & Covering Letter, stating how long your career break has been and which of our roles & locations you would be most interested in. Interviews will be taking place from January to March with placements commencing on 27 April 2020. For additional information please see our Returners Information Page or for additional queries please contact us at TalentAcquisition.UKI@aecom.com.

### **MINIMUM REQUIREMENTS**

AECOM are looking for professionals who are ready to re-start their careers after an extended career break of at least 2 years. During this time, you may have worked on a small-scale or self-employed basis to fit around your other commitments or have not done any paid work for number of years. You will have had a wealth of experience and we look forward to you bringing a fresh perspective to our teams & projects. As an Equal Opportunity Employer, we believe in each person's potential, and we'll help you reach yours. We have opportunities for people with experience in any of the following fields in locations throughout the UK:

- Risk Manager London
- Cost Managers/Quantity Surveyors and Senior Cost Managers/Quantity Surveyors – Manchester, Leeds, Birmingham, Exeter, London, Edinburgh, Oxford, Peterborough and Dublin
- Building Surveyors & Advisory Manchester, Leeds and Glasgow

### WHAT WE OFFER

When you join AECOM, you become part of a company that is pioneering the future. Our teams around the world are involved in some of the most cutting-edge and innovative projects and programs of our time, addressing the big challenges of today and shaping the built environment for generations to come. We ensure a workplace that encourages growth, flexibility and creativity, as well as a company culture that champions inclusion, diversity and overall employee well-being through programs supported by company leadership. Our core values define who we are, how we act and what we aspire to, which comes down to not only delivering a better world, but working to "make amazing happen" in each neighborhood, community and city we touch. As an Equal Opportunity Employer, we believe in each person's potential, and we'll help you reach yours.

### **TURNER AND TOWNSEND - RETURNERS PROGRAM**

We are accepting applications for our 2020 career returners program.

Our program offers a structured and supported return to the workplace to professionals who have taken career breaks of at least two years. We passionately believe that those who have had time away, for whatever reason, can bring skills and experience that will strengthen, enhance and diversify our teams.

We foster a culture of excellence and an entrepreneurial spirit. Our people strive to provide innovative and technology-driven solutions and take pride in seeing that our expertise and independence are recognised by peers and clients.

### Who we are looking for

Enthusiastic individuals who wish to return to their successful careers, bringing with them the wealth of knowledge and skills acquired through both their professional and personal experiences.

We have a wide range of mid to senior level roles available for experienced professionals across the following disciplines

- Project & program management
- Cost management
- Advisory (procurement, health & safety, technology)

**LOCATIONS:** London, Birmingham, Manchester, Bristol, Sheffield, Newcastle, Teesside

PROGRAM START DATE: Monday 13 January 2020

**ROLE STRUCTURE:** a six-month career returner's position with flexible working options available

If you have any questions, please contact us at careerreturners@turntown.co.uk and one of our team will be in touch.

### What to expect from our program

You will have the opportunity to work in a dynamic, fast-paced consultancy at the forefront of construction, where our people are the key to our success. The program offers:

- Flexible working patterns, depending on the role
- A buddy in the team
- Coaching support from Women Returners (our external partner) to help you transition successfully back into the workforce
- A bespoke personal development plan to support all aspects of re-entry into the workplace
- A competitive salary

The program aims to offer returners a permanent position on successful completion, however we are unable to guarantee this.

Interviews will take place during the weeks commencing 11 and 18 November 2019.

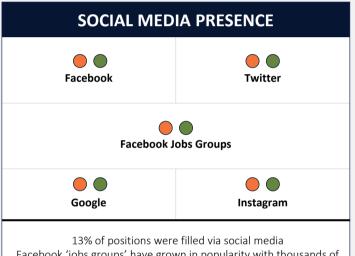
If you have any questions, please contact us at careerreturners@turntown.co.uk and one of our team will be in touch.

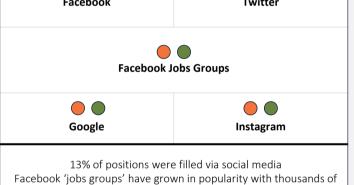
ONLINE JOB POSTINGS			
Business Website	Ethical Jobs	● Glassdoor	
● Gumtree	<ul><li>● ■</li><li>Instagram</li></ul>	● LinkedIn	
● ● Facebook	• SEEK	● ● Twitter	
Gradconnection	<ul><li>Google</li></ul>	Yaxis Jobs	
	● Indeed		

Online recruitment is the dominant feature of the recruitment market in Australia. 55% of positions were filled via recruitment websites and jobs boards

# **GOVERNMENT SERVICES Community Development Program Jobs Fair Career Pathways** jobactive Restart Work for the dole 15% of positions were filled through recruitment agencies or

**Government Employment Services** 





members across Australia . Groups cover industry and location



EVENTS			
Industry events			
Open days			

Job fairs and events provide an opportunity to promote your business en masse and can help businesses to access key talent segments if done strategically

EMPOWERED INDIVIDUALS			
Walk ins	Cold call or email		

9% of businesses filled positions following direct approach by the job seeker Employers more commonly rely on walk ins for lower paid jobs

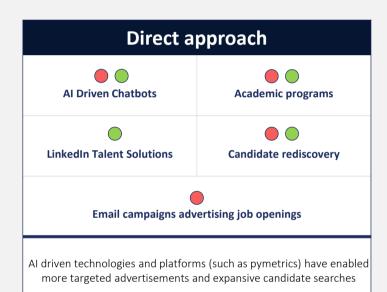


32% of positions were filled through word of mouth Talent networks such as Atlas Network, UpWork and Catalant provide access to highly skilled talent not on corporate radars.

# Internal talent mobility Internal mobility programs Career pathways Internal Jobs boards

To address critical skills shortages, organisations are looking more strategically at moving current employees into available opportunities across the enterprise

# ACTIVE JOB SEEKERS Refers to individuals who are proactively applying for jobs and seeking opportunities PASSIVE JOB SEEKERS These individuals may not be applying for roles or actively looking for work. Passive candidates comprise 75% of the available workforce and are important for strategic recruitment activities.



Job postings				
Shop Window	Community Newsletters	Advertisement on Public Transport		
<ul><li>Advertorial</li></ul>	● ● Koori Mail	Supermarket Noticeboard		
Community Noticeboard	<ul><li>Newspaper</li></ul>	● ○ Trade publications		

11% of positions were filled through newspaper advertisement.

In regional and remote areas, employees are more likely to focus on community based methods of recruitment



15% of applicants were employed through recruitment agencies or Government Employment Services



# INTERVIEW AND ASSESSMENT

- Selection
- Strengths based assessment

## **Strengths-based assessments**

Focusing on the expertise and competencies of candidates is not always the best way to assess performance. Contemporary hiring managers are shifting to strengths based recruitment methods to identify the right people for the job.

Strengths-based recruitment is focused on the intersection between talent, motivation and skill. Marcus Buckingham, a leader in strengths-based approaches, has argued that this approach helps managers recognise potential, understand where new staff members<sup>12</sup> might fit, and focus their efforts accordingly.

Adopting a strengths-based approach for your returner recruitment process may also help unsuccessful candidates understand why the role is not suited<sup>13</sup> for them. Strengths-based interviews are preferred by candidates, as they feel as though the process does not leave them feeling deficient and that the interviewers are focused on getting to know them. This is positive for both the employer, brand and reputation.

### WHAT IS A STRENGTH?

Marcus Buckingham suggests that strengths are a combination of talents, skills, knowledge and, practice.

#### **Talents**

Talents are things people are born with, that stay with them for life. Talents include personality traits such as empathy, assertiveness, or competitiveness. Talents are also based on passions – the things they truly love to do. Buckingham suggests that passions and talents are relatively stable throughout adulthood.<sup>14</sup>

### Skills and knowledge

Skills are not innate but can be learned with time and experience. Skills include knowing the steps involved in creating policy, or knowing how to input information into a software package. Knowledge is learned.

The most successful people start with a dominant talent and then add skills, knowledge, and practice to the mix. In this situation, the raw talent actually serves as a multiplier.

### STRENGTHS-BASED INTERVIEWS

The goal of the strengths-based interview process is to determine whether a candidate has the motivation, values, and natural strengths to be successful in their work. Questions might include:

- ? What do you enjoy the most?
- What types of tasks come easily to you?
- What do you enjoy learning the most?
  And least?
- How do you define success?
- What accomplishments are you most proud of and why?
- Are you typically able to finish your to do list? What is usually left undone?
- What areas are you mist interested in learning new techniques and information?

#### FOOTNOTES:

<sup>12.</sup> Buckingham, Marcus, Go Put Your Strengths to Work, 6 Powerful Steps to Achieve Outstanding Performance, Simon and Schuster, United States, December 2018.

<sup>&</sup>lt;sup>13.</sup> Ibid



# THE RETURNER JOURNEY

• The returner journey map

# The returner journey map

A journey map is a visual representation of the experience your returner will have with you. It tells the story of the returner's experience with your business and helps to ensure that it is positive across all stages of the process.

The returner journey map will help you to step inside the shoes of the returner and see the experience from their perspective. Importantly, it may help you to unearth the 'moments that matter'. These are transformative snippets of time that have a lasting emotional impact on how individuals feel, influencing their relationship with their peers, managers and employees.

A sample returner journey map has can be found on 66 and 67. Use this journey map and tailor it to the returner journey with your business, or work with your reference group and returners to develop your own.

# **Meet Sophie**



**AGE:** 37

**STATUS:** Married

### **PERSONALITY:**

- Thoughtful
- Reliable
- Funny
- Intuitive
- Quiet
- Kind

### **SKILLS**

### **TECHNOLOGICAL COMPETENCE**

LOW HIGH

### **INTERPERSONAL**

LOW

HIGH

**LITERACY** 

LOW

HIGH

### **BIOGRAPHY**

Sophie has been out of the workforce for four years, during which time she has been raising her two children. Prior to this, Sophie was a mechanical engineer and worked for a global engineering company. Sophie feels that she is now ready to re-enter the workforce.

"I feel privileged to have taken the time to raise my children, but I am now ready for my next challenge"

### **CONTACT SOPHIE**







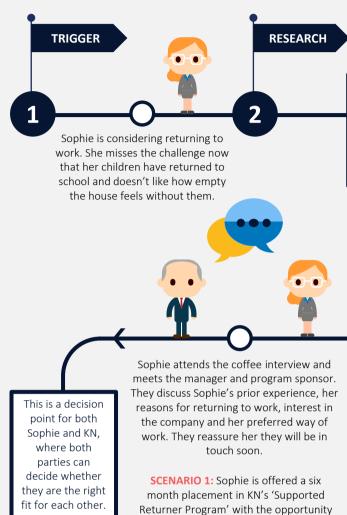
**Facebook** 





O Instagram

### **RETURNER PATHWAY**



SCENARIO 2: Sophie is told over the telephone that she will not be offered a position in KN's 'Supported Returner Program' in this round, however will be waitlisted. KN provides Sophie with constructive feedback and next steps.

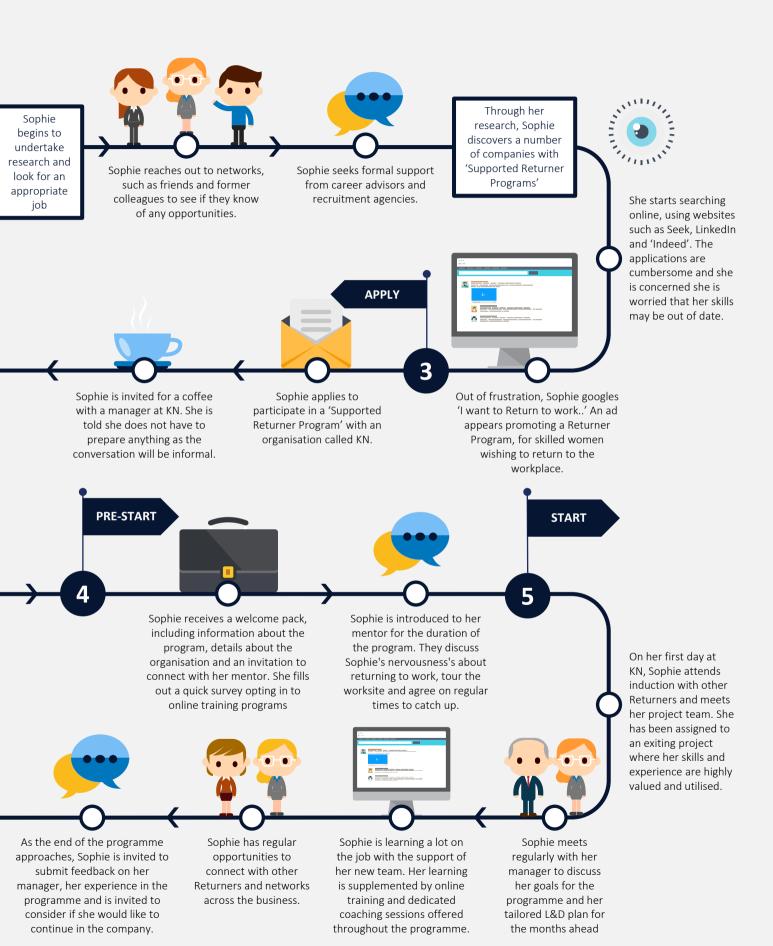
for the role to become permanent.

**SCENARIO 1:** Both parties agree that Sophie should continue at KN, and a formal position at KN is offered to Sophie



**SCENARIO 2:** Either or both parties decide that they are not the right fit, and Sophie has an exit interview where both parties can provide feedback. Sophie is also provided with a reference from KN, and leaves with valuable experience and newfound confidence.

This is a decision point for both Sophie and KN, where both parties can decide whether they are the right fit for each other.





# SUPPORTIVE ECOSYSTEMS

• The returner ecosystem

# The returner 'ecosystem'

Providing a strong support framework or ecosystem can help to maximise the likelihood of a successful permanent hire. The support ecosystem is both technical and social, encompassing the skills and self-belief of individuals. It is important to note that these are not all essential elements of the program. It is up to the business and the returner to determine the supports that are best suited to them.

#### **PRE-INTERVIEW SUPPORT**

Supports could include: links to webinars, workshops, coaching or familiarisation days to build confidence for the interview process. Supports help candidates to perform to the best of their ability and are positive for career development regardless of whether they are successfully placed.

### **HR BUSINESS PARTNER**

HR advisors are independent supports throughout the program and help to identify training needs and requirements ahead of time.

### **ALLIES**

Allies provide a sense of community and support for returners. They might include recent Returners, working parents, leaders of social clubs and committees or parents and carer networks.

### **MENTOR**

Mentors advise about business culture and values, help resolve any internal conflicts and, provide longer-term career management support.

### **COACH**

Some businesses arrange for external coaches to support returners as they transition back to the workplace. Coaches can help with practical aspects of the program, such as developing objectives and rebuilding professional self-confidence.

### **LINE MANAGER SUPPORT**

Line managers are responsible for the day to day experience of the returner, including:

- Expectation setting: ensuring returners understand their objectives, success measures and the process of ongoing recruitment
- · Providing regular feedback and coaching
- · Adjusting supports through the transition period



# EVALUATE AND ADJUST

• Evaluating the program

## **Evaluating the program**

Programs should be evaluated regularly to identify what is working well and what can be improved, with a focus quantitative and qualitative measures.

### **QUANTITATIVE MEASURES**

### **Program Targets**

The company should have a target for the number of returners accepted into the program. Additionally, some companies may have targets to recruit women into roles at particular levels (in particular, senior positions).

#### **Conversion rate**

A key success factor for a returner program is the number of participants who were both offered and accepted on-going roles. Low conversion rates are a signal that changes need to be made for the next round of applicants.

### **Attrition rate**

Assessing the attrition rates of will enable you to determine whether your returner program is providing the skills required for longer term employment. It may also suggest whether the length of the returner program is suitable.

### **QUANTITATIVE MEASURES**

#### Satisfaction of stakeholders

This not only includes feedback from returners about their experience (either through informal meetings or formal mechanisms like surveys), but other stakeholders such as managers and team members. Obtaining qualitative feedback helps you to identify specific areas of strength and possible improvements.

### Impact on the team

Consider the overall impact and contribution of returners to the company and the team.

### **Quality of candidates**

Assessing whether or not you obtained the calibre of candidates that you were hoping for, and therefore whether your attraction processes are attracting the candidates you require.

The table below depicts a program logic evaluation framework.

PROGRAM LOGIC	EXAMPLE QUESTIONS	INDICATORS	DATA SOURCES
Activities	<ul> <li>How well were these activities undertaken?</li> <li>What worked? What barriers were</li> <li>experienced? How were these overcome?</li> </ul>		
Short-term outcomes	<ul> <li>Were the intended short-term outcomes achieved? If not, why not?</li> </ul>		
Medium term- outcomes	<ul> <li>Were the intended medium-term outcomes reached? If not, why not?</li> </ul>		
Long-term outcomes	<ul> <li>What evidence is available that the long- term outcomes will or can be reached?</li> <li>What has been learned about achieving these outcomes? What could be improved?</li> </ul>		

### References

- Australian Government, Department of Employment, Skills, Small and Family Business, Survey of Employers Recruitment Experiences 2018 Data Report, <a href="https://lmip.gov.au/default.aspx?LMIP/GainInsights/EmployersRecruitmentInsights">https://lmip.gov.au/default.aspx?LMIP/GainInsights/EmployersRecruitmentInsights</a>, accessed November 2019.
- 2. Thomas, David, Ely, Robin, Making Difference Matter, A new paradigm for managing diversity, Harvard Business School Publishing Corporation, Boston, Massachusetts, 2019.
- Government Equalities Office, Returner
   Programmes, Best Practice Guidance for
   Employers,
   https://assets.publishing.service.gov.uk/govern
   ment/uploads/system/uploads/attachment\_da
   ta/file/839380/Returner\_Programmes\_ Best\_Practice\_Guidance\_for\_Employers.pdf,
   accessed March 2019.
- 4. Reiger, Paul, Bird, Gemma, Farrer, Michael, Employer Research on Returner Programs, Research Report, <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_da\_ta/file/694479/Employer\_research\_on\_return\_er\_programmes.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_da\_ta/file/694479/Employer\_research\_on\_return\_er\_programmes.pdf</a>, accessed November 2019.
- Workplace Gender Equality Agency, The Business Case for Gender Equality, https://www.wgea.gov.au/sites/default/files/d ocuments/wgea-business-case-for-genderequality 0.pdf, accessed November 2019.

- Workplace Gender Equality Agency, The Business Case for Gender Equality, <a href="https://www.wgea.gov.au/sites/default/files/documents/wgea-business-case-for-gender-equality">https://www.wgea.gov.au/sites/default/files/documents/wgea-business-case-for-gender-equality</a> 0.pdf, accessed November 2019.
- 7. Returners to wo<u>rk</u>, why you should support returners, Gov.UK, <a href="https://employerhelp.dwp.gov.uk/find-candidates/widening-your-candidate-pool/return-to-work/">https://employerhelp.dwp.gov.uk/find-candidates/widening-your-candidate-pool/return-to-work/</a>, accessed November, 2019.
- 8. Buckingham, Marcus, Go Put Your Strengths to Work, 6 Powerful Steps to Achieve Outstanding Performance, Simon and Schuster, United States, December 2018.



