



Australian Government



skills for
education and
employment



HISTORY OF THE SEE PROGRAM

The Skills for Education and Employment (SEE) Program formerly known as the Language, Literacy and Numeracy Program, has operated since January 2002 when the Literacy and Numeracy program was amalgamated with the Advanced English for Migrants Program to provide a more integrated management approach to addressing language, literacy and numeracy (LLN) needs among job seekers at the national level.

The SEE Program has been operating in this capacity since 2010 with contracted providers offering LLN training as part of accredited courses across the country in metropolitan, regional and remote locations. In 2012 the Australian Government reviewed elements of the program to be incorporated into the subsequent contract period beginning on 1 July 2013.

Following the review, the department released the [LLNP Discussion Paper, Creating a more flexible LLNP in 2013-16](#) which sought feedback on program policies and how the program could be improved for the future.

Key criteria in assessing the value of possible changes were the extent to which the change would:

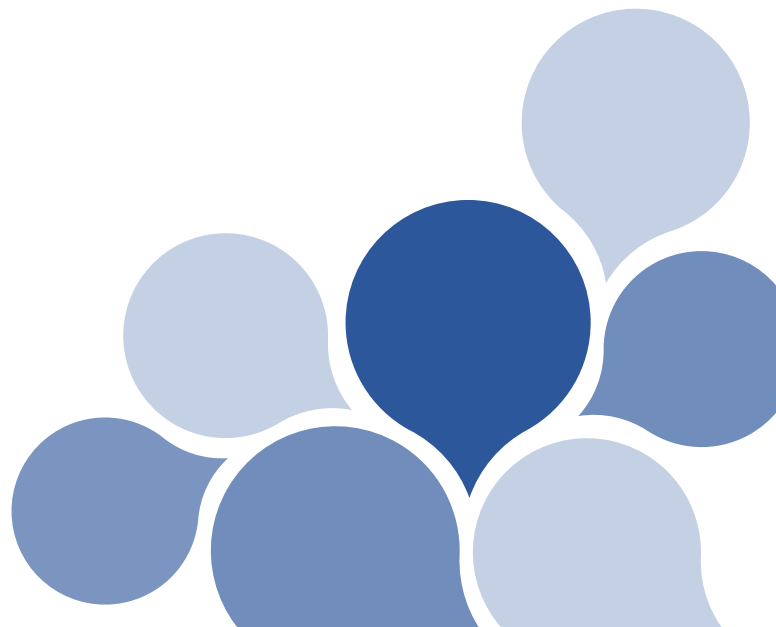
- improve efficiency by reducing administrative and compliance burdens
- enhance the capacity of the program to respond to change
- better articulate the Government's expectations for providers in relation to contractual requirements for the delivery of the program
- improve the targeting of resources and measurements of outcomes to ensure the greatest benefits are achieved within the funding envelope.

An overwhelming number of high-quality responses to the discussion paper were received resulting in numerous program changes.

To ensure that the SEE Program continued to meet the Australian Government's objectives, the Department engaged ACIL Allen Consulting in 2015 to conduct an independent evaluation of the program.

The evaluation examined current funding arrangements, and the quality of program outcomes, as well as program appropriateness, effectiveness, and efficiency. Stakeholder consultation and feedback played a vital role in informing the outcomes of the evaluation. ACIL Allen Consulting engaged with stakeholders through surveys, focus groups, and in-depth interviews.

- [Program Evaluation Report – Skills for Education and Employment](#)
- [Program Evaluation Report – Alignment between AMEP and SEE](#)



New business model for SEE from 1 July 2017

The revised business model for the SEE Program was designed to maximise learning outcomes for clients, allowing greater program participation, flexible training delivery to best meet clients' needs, and greater focus on innovative practice.

Features of the business model included:

- increasing flexibility and innovation in service delivery and allowing providers to become more responsive to economic and labour market demand
- introducing Australian Core Skills Framework (ACSF) Pre-Level 1 to reflect the clientele participating in the SEE Program
- aligning the teacher and assessor qualifications with the Standards for Registered Training Organisations (RTOs) 2015
- strengthening linkages with the Adult Migrant English Program (AMEP) through a common client assessment model with greater focus on further education and/or employment outcomes
- aligning service provider regions to the Australian Statistical Geography Standard (ASGS). Provider regions are referred to as Contract Regions.



How to access the SEE Program

To find out how to access the SEE Program, you can contact your local SEE Provider by visiting dewr.gov.au/SEE

or scan the QR code below.



Redesigned SEE Program from 1 July 2024

In November 2022, the department released the Discussion paper – [Delivery of the SEE Program 2023](#), to inform the future delivery model for the SEE Program. Consultation with stakeholders followed in January and February 2022.

The redesigned SEE Program draws on the outcomes of the [Remote Community Pilots Evaluation](#) and consultations with stakeholders on the Discussion paper – Delivery of the SEE Program 2023. It also draws on consultations with key stakeholders including the [Foundation Skills Advisory Group](#) and the [SEE First Nations Delivery Working Group](#).

The redesigned SEE Program delivers on the Government's commitment from the September 2022 *Jobs and Skills Summit* to reinvigorate, in partnership with states, territories and stakeholders, foundation skills programs to support workers and vulnerable Australians to gain secure employment choices.

On 1 July 2024, the redesigned SEE Program commenced. The most significant change to the SEE Program is that eligibility was expanded. All Australians over the age of 15 who have left school and who need help with their language, literacy, numeracy, and digital skills became eligible. Training is offered in two distinct and complementary foundation skills training delivery streams.

- [General SEE Delivery](#): training of individuals by contracted training providers. This stream was redesigned to offer accredited and non-accredited training, provide more support for learners and includes workplace-based training options.
- [SEE First Nations](#): a new stream dedicated to whole of community skills training delivery to First Nations people. SEE First Nations grants will fund First Nations organisations including Aboriginal Community Controlled Organisations (ACCOs), registered training organisations (RTOs), Adult Community Education (ACE) providers or peak bodies (applying on behalf of their eligible members) to design appropriate training to suit their needs.

