



Interim arrangements for the Education (including Foundation Skills) industry sector and the TAE Training and Education (TAE) and FSK Foundation Skills (FSK) Training Packages. Frequently Asked Questions

Is there a Jobs and Skills Council (JSC) responsible for the Education (including Foundation Skills) industry sector and the TAE and FSK Training Packages?

There is currently no JSC responsible for the Education (including Foundation Skills) industry sector and the TAE and FSK Training Packages.

The Skills and Workforce Ministerial Council agreed that the Commonwealth Department of Employment and Workplace Relations (department) will have temporary oversight of the TAE Training and Education and FSK Foundation Skills Training Packages.

Given that the Education industry sector is of critical importance in underpinning the entire VET sector, particularly in respect of supporting foundation skills and the VET workforce more broadly, the department is considering alternative arrangements to best serve the Education Industry sector in the longer-term.

In the interim, the department has established a small time-limited TAE/FSK Training Package Technical Reference Group (TRG) to assist the department with the TAE and FSK training packages. The department will work with States and Territories and VET industry stakeholders to consider longer-term arrangements for the vocational education sector, both in the context of broader skills reforms and the new industry engagement arrangements.

I am interested in updates on the TAE and FSK Training Packages, where can I go for information?

We encourage you to [register your interest](#) to receive updates on arrangements for the Education (including Foundation Skills) industry sector and the TAE and FSK Training Packages. Details will also be made available on the [DEWR website](#).

Who should I contact if I have a training package question?

Until longer term arrangements are settled, the TAE/FSK Training Package TRG will provide advice on TAE and FSK training product content to inform responses to stakeholder enquires. The TRG will also assist the department with any urgent training product work that may be required during the interim arrangements.

Technical queries regarding TAE and FSK training product content can be sent to the department via email at TrainingProductQueries@dewr.gov.au.

Why has the TAE Training Package been updated?

The current version (V5.0) of the [TAE Training Package](#), endorsed by Skills Ministers on 18 November 2022 includes updated versions of the *Certificate IV in Training and Assessment*, the *Diploma of Vocational Education and Training* and a variety of new and/or updated Skill Sets and Units of Competency.

The new and revised training products have undergone extensive consultation with the VET sector to provide increased flexibility in the *Certificate IV in Training and Assessment* allowing tailored training pathways including 'stackable' skill sets to support incremental qualification completion and recognition of diverse pathways into the VET workforce.

For more information on the updated TAE training products, please see the TAE Version 5.0 [Companion Volume Implementation Guide](#).

Are the updated TAE training products equivalent to the previous version?

The newly released Certificate IV in Training and Assessment (TAE40122) **supersedes and is equivalent to** the Certificate IV in Training and Assessment (TAE40116).

The newly released Diploma of Vocational Education and Training (TAE50122) merges two previous TAE Diploma qualifications – the Diploma of Vocational Education and Training (TAE50116) and the Diploma of Training Design and Development (TAE50216) and provides specialisation pathways in the qualification packaging rules. Due to the merging of qualifications, the new Diploma (TAE50122) is deemed **not equivalent** to both previous Diplomas (TAE50116 and TAE50216).

Detailed mapping information related to all units, skills sets and qualifications can be found in the TAE Version 5.0 [Companion Volume Implementation Guide](#) (page 13) available on the National Training Register (training.gov.au).

Where can I find information on the Assessment Requirements and Elements, Performance Criteria and Foundation Skills specified in new/updated TAE units?

Information related to the content of new and revised training products including units of competency and associated assessment requirements is available in the quality assured TAE Training and Education Training Package Version 5.0 [Companion Volume Implementation Guide](#)

This Guide was produced by the training package developer to accompany the latest version of the TAE Training Package and contains implementation guidance and advice to assist VET trainers, assessors, and Registered Training Organisations (RTOs) in interpreting and understanding the requirements set out in the updated TAE training products.

Pedagogical issues are best handled by a VET consultant, senior trainers and assessors or through industry peak bodies and professional forums.

You may also direct training product content queries to the TAE/FSK Training Package TRG via email at TrainingProductQueries@dewr.gov.au

Have assessment requirements changed in any of the updated TAE units?

The new TAE Training Package includes a number of new and revised units of competency including updated assessment requirements. Changes to assessment requirements may include new or additional performance and knowledge evidence requirements and assessment conditions.

For detailed information regarding changes to assessment requirement refer the unit mapping table on page 13 of the TAE version 5.0 [Companion Volume Implementation Guide](#).

What qualifications do I need to practise as a trainer and/or assessor?

The Standards for Registered Training Organisations (RTOs) 2015 (the Standards) set the requirements for VET trainers and assessors to deliver nationally recognised training. The Standards are agreed to by Skills Ministers and enabled as an instrument under the *National Vocational Education and Training Regulator Act 2011*.

Under the Standards, an RTO's training and assessment can only be delivered by a person who has:

- specified qualifications in vocational education and training - currently these are:
 - TAE40116 Certificate IV in Training and Assessment, or its successor
 - TAE40110 Certificate IV in Training and Assessment with an additional two units of competency (Address adult language, literacy and numeracy skills and Design and develop assessment tool), or
- a diploma or higher-level qualification in adult education
- vocational competencies at least to the level being delivered and assessed
- current industry skills directly relevant to the training and assessment being provided, and
- current knowledge and skills in vocational training and learning that informs their training and assessment.

Anyone who provides assessment only (i.e. does not deliver training) must hold the:

- TAESS00011 Assessor Skill Set or its successor or
- TAESS00001 Assessor Skill Set, plus one of the following:
 - TAEASS502 Design and Develop Assessment Tools, or
 - TAEASS502A Design and Develop Assessment Tools, or
 - TAEASS502B Design and Develop Assessment Tools. or

For more information on required trainer and assessor credentials refer to the [Standards for Registered Training Organisations \(RTOs\) 2015 \(the Standards\)](#) and the [Users' guide to Standards for RTOs 2015 Clauses 1.13 to 1.16—Employ skilled trainers and assessors](#).

Do I now need to complete the new qualification/skill set(s), or complete additional training to continue to practise as a trainer and/or assessor?

No – the updated Certificate IV in Training and Assessment ([TAE40122](#)), supersedes and is equivalent to the previous version ([TAE40116](#)) – this means current **trainers and assessors will not need to re-train**.

If you are unsure what qualifications or skills set you require, please refer to the [Standards for Registered Training Organisations \(RTOs\) 2015 \(the Standards\)](#) and the [Users' guide to Standards for RTOs 2015](#) .

Please note that the Standards are currently being reviewed by the Department of Employment and Workplace Relations. Please visit the [skills reform website](#) for more information.

If I currently hold a “TAE 16” or the “TAE10 + 2” trainer and assessor credential, do I need to upgrade under the new TAE Training Package?

No – At the time of publishing this advice, trainer and assessor credentials remain unchanged and there is currently no requirement for existing trainers and assessors to complete additional training to continue to meet the requirements outlined in the Standards.

I currently only hold the TAE10 credential. What are my options to get the additional two units and meet the requirements to be a trainer and assessor as per the Standards?

To ensure you meet the Standards and hold the minimum required Trainer and Assessor credentials, you could either:

- i) complete two additional units of competency from the options specified in the Standards (to make the “TAE 10 + 2”)
- ii) complete the TAE40116 Certificate IV in Training and Assessment within the teach-out/transition period.
- iii) complete the new TAE40122 Certificate IV in Training and Assessment
- iv) speak to your training provider regarding credit transfer or Recognition of Prior Learning (RPL) options available that may be available to you.

Will the usual one year teach-out/transition period apply to superseded TAE training products?

The usual one-year transition period applies for update TAE Units and Skill Sets- this means RTOs may deliver superseded units to **9 December 2023**.

However, ASQA has approved an extended transition period for updated TAE qualifications:

- TAE40116 Certificate IV in Training and Assessment
- TAE50116 Diploma of Vocational Education and Training
- TAE50216 Diploma of Training Design and Development.

This means RTOs will have more time to develop programs that meet the requirements of the updated TAE qualifications and will allow training, assessment and certification issuance of previous versions to **9 December 2024**.

RTOs should use the transition period to:

- i) add the new training product to scope of registration if needed

- ii) complete training and assessment in the superseded training product
- iii) issue AQF certification for the superseded training product
- iv) transfer ongoing students to the new training product
- v) withdraw students who are not ongoing.

RTOs may continue to enrol students into the superseded training products during the transition period but must have strategies to either complete the student before the transition end date, or to transfer them to the new version.

For more information on transition requirements refer to the [Users' guide to Standards for RTOs 2015](#) Clauses 1.26 to 1.27—Manage transition from superseded training products on ASQA's website.

I have a question that isn't answered here or in the embedded links in these FAQs. Who should I contact?

If your question is regarding clarification of training product content, please contact the Department of Employment and Workplace Relations via TrainingProductQueries@dewr.gov.au

If your question is regarding regulatory requirements and compliance, or Accredited Courses, please direct your question to the [Australian Skills Quality Authority \(ASQA\)](#), the [Training Accreditation Council \(TAC\)](#) Western Australia, or the [Victorian Registration and Qualifications Authority \(VRQA\)](#).