

Departmental Use Only

Consultation Paper – Transition to Work (TtW) 2022–2027

NOTE: This form is a SmartForm designed to be used in Adobe Acrobat Reader. Adobe Acrobat Reader software must be set as the default program for .pdf documents. If you do not do this you may experience difficulties using this form. If you do not currently have the Adobe Acrobat Reader software program, it is available as a free download from the Adobe website - *get.Adobe.com/reader/*

Consultation Paper Response Form

Guidance: You are invited to provide feedback to any or all of the questions in the Consultation Paper in the relevant sections below.

Provide your organisation's name and other details as applicable, to assist the department consider your feedback.

Please use the "Consultation Paper Other Feedback" section for any additional comments.

Organisation Name:	My Pathway	
Contact Name:	Rebecca Stone	Contact Phone:
Contact Email:		

Important

Please note that your submission will be published on the Department of Education, Skills and Employment (the department) website unless you do not agree to its publication and indicate your preference below.

Your personal information is protected by law, including the *Privacy Act* 1988 (Cth). The department's privacy statement and policy can be found on the departments website (**dese.gov.au/privacy**)

The collection of your personal information is to allow the department to contact you, if necessary, to clarify your feedback.

We value your privacy, and will adhere to the selection you make to one of the options below:

• I agree to the department publishing this submission including personal details (Organisation Name and Contact Name only).

I agree to the department publishing this submission without personal details.

I do not want the department to publish this submission.

Question for feedback - Eligibility

for Transition to Work services? Feedback to Ouestion 3.1 A focus on non-vocational issues such as mental health, homelessness or substance abuse will support young people to overcome barriers that can easily become entrenched. Enabling social and economic inclusiveness early in a person's working life would contribute to decreasing the number of long-term unemployed or under-employed participants in the jobactive system. Other risk factors may include learning difficulties, domestic violence, no driver's license, lack of emotional wellbeing and confidence, no school certifications and no employment history.

3.1 What primary risk factors that contribute to young people disengaging from work or education should be used to determine eligibility

Questions for feedback - Maximum duration of service

4.1 What characteristics should be used to determine whether a young person has complex, non-vocational barriers and requires the maximum of 24 months of servicing? Feedback to Ouestion 4.1 Given that extended servicing is based on participant feedback and recommendations by leading research bodies such as the OECD, it appears a reasonable change to the current program. Several characteristics would contribute to a decision to extend services including whether a participant is receiving support from other community organisations (e.g. headspace, homeless hubs, drug and alcohol support). Providers would need to apply discretionary factors such as general wellbeing and the relative progress of a participant from their commencement to 18 months. An extended program for those with complex, non-vocational barriers must be viable for providers to continue servicing young people who need the most help. It should incentivise the best interests of the participants and have a neutral net impact when comparing 18 to 24 month payments.

Questions for feedback – Maximum duration of service (Continued)

transition to work effectively service an increased number of young people with complex, non-vocational barriers?
Feedback to Question 4.2
The expected and significant increase in caseload will impact providers to varying degrees. It may be beneficial to incorporate a plan for participant overflow where a service location provider reaches capacity. Some elasticity between providers in adjacent regions may help to secure participant outcomes.

4.2 In addition to extending the maximum duration of service, are there any other changes to service settings that are needed to support

Questions for feedback – Maximum duration of service (Continued)

the end of their service period in Transition to Work?
Feedback to Question 4.3
Any young person completing Transition to Work and still requiring employment services, is unlikely to be in a position to jump directly to online services. Transfer to an Enhanced Services Provider of their choice could be offered as a default position.

4.3 What circumstances should determine whether a young person is transferred to online services or to an Enhanced Services Provider at

Questions for feedback – Improving attendance at the Initial Appointment

5.1 Would a mechanism that helps facilitate commencement of young people in the service be desirable?
Feedback to Question 5.1
The current flexibility of the program appears to be a key reputational driver that positively impacts participation. A greater focus on improving reputation and awareness, rather than penalties and incentives, may assist a shift in commencement rates.

Questions for feedback – Improving attendance at the Initial Appointment (Continued)

5.2 What is your preferred approach to achieving commencement and why?
Feedback to Question 5,2
No further comments.

Questions for feedback – Improving attendance at the Initial Appointment (Continued)

5.3 What issues, if any, do you see with making attendance at the first appointment subject to the income support payment suspension

mecnanism?	
eedback to Question 5.3	
No further comments.	

6.1 What elements should the department use to measure achievement of Education Outcomes?

Feedback to Question 6.1			
No further comments.			

6.2 How should the department seek to ensure job seekers and employers are receiving quality of service from Transition to Work

Providers?	
Feedback to Question 6.2	
Participant and employer satisfaction should remain core factors to measuring the quality of provider services. Satisfaction may be weighted against engagement and vocational and non-vocational progress to ensure quality service is not representative of a lack of service.	
Although mental health issues have been identified a significant barrier for many Transition to Work participants, there is no reflection of improving mental health in the current or proposed performance framework.	

6.3 What improvements could be made to the current review and allocation of the Funded Places process?

Feedback to Question 6.3			
No further comments.			

6.4 What factors should the department account for when determining $\mbox{\it I}$	Funded Places?
Feedback to Question 6.4	
No further comments.	

6.5 How should performance be benchmarked in the new model?					
edback to Question 6.5					
No further comments.					

Question for feedback - Youth Advisory Sessions

7.1 Is there anything that the department should change or improve in the way that Youth Advisory Sessions are currently running? Feedback to Question 7.1 No further comments. In response to 7.3: Are there any other meaningful measures that could be included in the Provider Performance Framework? A meaningful indicator of performance may include enabling participants to access other community services such as medical, mental health or housing services.

Questions for feedback – Other Policies

io-economic factors, education and work availability differs by region. The ability for Transition to Work pro lartner and collaborate with local services and advisory groups will promote greater inclusiveness for young ple.	
	'iders

8.1 Do you think the Transition to Work program settings have the right balance to ensure national service standards, while also allowing

services?
Feedback to Question 8.2
The characteristics of young people are evolving. In general terms, youth prefer digital services, heavily engage with social media and may have never undertaken part-time work while completing their schooling. Interpersonal skills and career consciousness may be areas that need attention to develop a young persons' capacity for employment. Ongoing and regular opportunities to gather feedback from Transition to Work participants and other young people
would assist effective program enhancements. Feedback could include comments about the program as well as preferred behavioural characteristics.

8.2 What role can the Transition to Work service play in ensuring that young people are engaged in the design and delivery of policy and

8.3 Is there anything in the current service settings that might be seen as limiting youth engagement?						
Feedback to Question 8.3						
No further comments.						

how do we improve the ability of the service to deliver to this standard?
Feedback to Question 8.4
In order for Transition to Work providers to assist participants with their education and employment goals, there will be mental health issues to manage in many cases. Providers will need to demonstrate appropriate escalation plans are in place including connecting with local mental health specialists. Where local services are limited, the plan may include tele-health, online or other remote mechanisms for accessing the required support.

8.4 What do you think constitutes best practice with regard to supporting the mental health of Participants in an employment service and

Feedback to Question 8.5					
No further comments.					

8.5 What are appropriate servicing strategies or principles in situations where there are longer waitlists for Specialist services, in contrast to

No further comments.	

8.6 What are the features of a service that acknowledges the significant mental health challenge across the youth caseload and embeds

Consultation Paper Other Feedback

If there are any comments you wish to provide that are not already captured, please provide them below.

Feedback to Consultation Paper - Other

My Pathway is a social and economic development organisation delivering services from the Torres Strait to Tasmania. We have been developing people, connecting them to opportunities and helping communities to grow since 2007.

My Pathway has delivered a range of employment services and community development programs, most recently jobactive, Disability Employment Services, ParentsNext, New Business Assistance with NEIS and the Community Development Programme. We also offer training through our Registered Training Organisation and facilitate community projects that build local skills and deliver important cultural and physical infrastructure.

cultural and physical infrastructure.
Across all areas of our business we support principles of simplicity and transparency to build reputation and enable us to be more effective in helping job seekers on their pathway to sustainable work. Business viability is a key factor in our programs' success, enabling ongoing and improved investment to outcomes for job seekers, employers and their communities.
My Pathway is supportive of this consultation process and eager to continue discussions regarding the Transition to Work program. Overall, the program will effectively respond to local and young people's needs and reward provider performance that supports participants to establish the foundations for sustainable employment.