

**Portfolio Supplementary
Additional Estimates Statements
2014–15**

Appropriation Bill (No. 5) 2014–2015
and
Appropriation Bill (No. 6) 2014–2015
Education and Training Portfolio

Explanations of Supplementary Additional Estimates
2014–15

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THE HON CHRISTOPHER PYNE MP
MINISTER FOR EDUCATION AND TRAINING
LEADER OF THE HOUSE
MEMBER FOR STURT

Senator the Hon Stephen Parry
President of the Senate
The Hon Bronwyn Bishop MP
Speaker of the House of Representatives
Parliament House
CANBERRA ACT 2600

Dear Mr President and Madam Speaker

I hereby submit these Portfolio Supplementary Additional Estimates Statements in support of the additional appropriations sought for the Education and Training Portfolio, through Appropriation Bill (No. 5) 2014–15 and Appropriation Bill (No.6) 2014–15.

These statements have been developed, and are submitted to the Parliament, as a statement on the funding requirements being sought for the Portfolio.

I present these statements by virtue of my ministerial responsibility for accountability to the Parliament and, through it, the public.

Yours sincerely

A handwritten signature in blue ink, appearing to read 'Christopher Pyne'.

Christopher Pyne MP

Abbreviations and conventions

The following notations may be used:

NEC/nec	not elsewhere classified
-	nil
..	not zero, but rounded to zero
na	not applicable (unless otherwise specified)
nfp	not for publication
\$m	\$ million

Figures in tables and in the text may be rounded. Figures in text are generally rounded to one decimal place, whereas figures in tables are generally rounded to the nearest thousand. Discrepancies in tables between totals and sums of components are due to rounding.

Enquiries

Should you have any enquiries regarding this publication please contact Susan Monkley, Chief Finance Officer, Department of Education and Training, on 13 33 97.

A copy of this document can be located on the [Australian Government Budget website at: www.budget.gov.au](http://www.budget.gov.au).

**USER GUIDE
TO THE
PORTFOLIO SUPPLEMENTARY
ADDITIONAL ESTIMATES
STATEMENTS**

USER GUIDE

The purpose of the 2014–15 Portfolio Supplementary Additional Estimates Statements (PSAES) is to inform Senators, Members of Parliament and the public of the proposed allocation of additional resources to government outcomes by entities within the portfolio.

The PSAES facilitate understanding of the proposed appropriations in Appropriation Bill (No. 5) 2014–2015 and Appropriation Bill (No. 6) 2014–2015. In this sense the PSAES is declared by the Appropriation Acts to be a ‘relevant document’ to the interpretation of the Acts according to section 15AB of the *Acts Interpretation Act 1901*.

Appropriation Bill (No. 5) 2015–2016, which follows on from *Appropriation Act (No. 1)* tabled at Budget and Appropriation Bill (No. 3) tabled at Additional Estimates, will provide additional expenditure authority for the ordinary annual services of government in respect of the 2014–15 financial year.

Appropriation Bill (No. 6) 2015–2016, which follows on from *Appropriation Act (No. 2)* tabled at Budget and Appropriation Bill (No. 4) tabled at Additional Estimates, will provide additional expenditure authority in respect of the 2014–15 financial year for capital works and services, payments to or for the states, territories and local government authorities, and new administered outcomes not authorised in specific legislation.

ENTITY SUPPLEMENTARY ADDITIONAL ESTIMATES STATEMENTS

Department of Education and Training..... 1

DEPARTMENT OF EDUCATION AND TRAINING

Overview of additional appropriations	3
Entity measures table	4
Additional estimates and variations.....	5
Breakdown of additional estimates by appropriation bill	7

DEPARTMENT OF EDUCATION AND TRAINING

Overview of additional appropriations

Overall, the Department of Education and Training is receiving a net increase in funding in 2014–15. This increase is the effect of additional funding support to restructure and reduce the number of employees in the department, offset by changes resulting from the December 2014 Machinery of Government functional transfers both in and out of the department, and an additional measure taken in the 2015–16 Budget which impacts on the 2014–15 financial year.

The Portfolio Supplementary Additional Estimates Statements are a supplement to the 2014–15 Portfolio Additional Estimates Statements and should also be read in conjunction with the 2015–16 Portfolio Budget Statements.

ENTITY MEASURES TABLE

Table 1.1 summarises new Government measures taken since the 2014–15 Additional Estimates. The table is split into revenue, expense and capital measures, with the affected programme identified.

Table 1.1 Entity 2014–15 supplementary additional estimates measures

	Programme	2014–15 \$'000	2015–16 \$'000	2016–17 \$'000	2017–18 \$'000
Expense measures					
Parental Engagement Campaign	2.3, 3.3				
Administered expenses		(3,700)	3,700	-	-
Departmental expenses		-	-	-	-
Total		(3,700)	3,700	-	-
Total expense measures					
Administered		(3,700)	3,700	-	-
Departmental		-	-	-	-
Total		(3,700)	3,700	-	-

Prepared on a Government Finance Statistics (fiscal) basis.

ADDITIONAL ESTIMATES AND VARIATIONS

The following table details the changes to the resourcing for the Department of Education and Training at Supplementary Additional Estimates, by outcome. The following table details the supplementary estimates and variations resulting from new measures and any other variations (if applicable) since the 2014–15 Additional Estimates in Appropriation Bills (No. 5 and No. 6).

Table 1.2 Supplementary estimates and variations to outcomes from measures and other variations

	Programme impacted	2014–15 \$'000	2015–16 \$'000	2016–17 \$'000	2017–18 \$'000
Outcome 1					
Increase in estimates (administered)					
other variations		-	-	-	-
Decrease in estimates (administered)					
other variations		-	-	-	-
Net impact on estimates for Outcome 1 (administered)		-	-	-	-
Increase in estimates (departmental)					
other variations		-	-	-	-
Decrease in estimates (departmental)					
other variations	All	(5,760)	-	-	-
Net impact on estimates for Outcome 1 (departmental)		(5,760)	-	-	-
Outcome 2					
Increase in estimates (administered)					
Parental Engagement Campaign	2.3	1,300	3,700	-	-
Decrease in estimates (administered)					
other variations		-	-	-	-
Net impact on estimates for Outcome 2 (administered)		1,300	3,700	-	-
Increase in estimates (departmental)					
other variations		-	-	-	-
Decrease in estimates (departmental)					
other variations	All	(29,518)	-	-	-
Net impact on estimates for Outcome 2 (departmental)		(29,518)	-	-	-
Outcome 3					
Increase in estimates (administered)					
other variations		-	-	-	-
Decrease in estimates (administered)					
Parental Engagement Campaign	3.3	(5,000)	-	-	-
Net impact on estimates for Outcome 3 (administered)		(5,000)	-	-	-
Increase in estimates (departmental)					
other variations	All	38,968	-	-	-
Decrease in estimates (departmental)					
other variations		-	-	-	-
Net impact on estimates for Outcome 3 (departmental)		38,968	-	-	-

Note: Please see the 2015–16 Education and Training Portfolio Budget Statements for any additional changes to estimates since the 2014–15 Portfolio Additional Estimates Statements.

BREAKDOWN OF ADDITIONAL ESTIMATES BY APPROPRIATION BILL

The following tables detail the Additional Estimates sought for the Department of Education and Training through Appropriation Bills (No. 5 and No. 6).

Table 1.3: Appropriation Bill (No. 5) 2014–2015

	Total available appropriations 2013–14 \$'000	Budget and Additional Estimates 2014–15 \$'000	Revised 2014–15 \$'000	Supplementary Additional Estimates 2014–15 \$'000
ADMINISTERED ITEMS				
Outcome 1				
Improved access to quality services that support early childhood learning and care for children through a national quality framework, agreed national standards, investment in infrastructure, and support for parents, carers, services and the workforce	400,749	335,018	335,018	-
Outcome 2				
Improved learning, and literacy, numeracy and educational attainment for school students, through funding for quality teaching and learning environments, workplace learning and career advice	305,868	154,401	155,701	1,300
Outcome 3				
Promote growth in economic productivity and social wellbeing through access to quality higher education, international education and international quality research, skills and training	1,617	758,380	753,380	(5,000)
Total	708,234	1,247,799	1,244,099	(3,700)

Table 1.3: Appropriation Bill (No. 5) 2014–2015 (continued)

	Total available appropriations 2013–14 \$'000	Budget and Additional Estimates 2014–15 \$'000	Revised 2014–15 \$'000	Supplementary Additional Estimates 2014–15 \$'000
DEPARTMENTAL PROGRAMMES				
Outcome 1				
Improved access to quality services that support early childhood learning and care for children through a national quality framework, agreed national standards, investment in infrastructure, and support for parents, carers, services and the workforce	28,978	71,794	66,034	(5,760)
Outcome 2				
Improved learning, and literacy, numeracy and educational attainment for school students, through funding for quality teaching and learning environments, workplace learning and career advice	136,870	114,621	85,103	(29,518)
Outcome 3				
Promote growth in economic productivity and social wellbeing through access to quality higher education, international education and international quality research, skills and training	47,764	105,940	144,908	38,968
Total	213,612	292,355	296,045	3,690
Total administered and departmental	921,846	1,540,154	1,540,144	(10)

Note: 2013–14 available appropriation is included to allow a comparison of this year's appropriation with what was made available for use in the previous year. Available appropriation is the amount available to be drawn down, and is equal to:

Budget appropriation + Additional Estimates appropriation + Advance From the Minister +/- section 75 transfers – administrative quarantines – formal reductions made by the Minister for Finance (section 51).

Table 1.4: Appropriation Bill (No. 6) 2014–2015

The Department of Education and Training has no measures in Appropriation Bill (No. 6) 2014–2015 and so Table 1.4 is not presented.